

## **Rhodes Avenue Primary School COVID 2020/21 Teaching Plan**

From September 2020, all pupils will be back at school full-time (unless locked down). Returning to school is vital for children's education and wellbeing. On their return to school, children will be taught primarily in class groups (this class group is known as a 'pod'). There will also be some teaching across pods within a year group (this is known as a 'hub'). Where children are learning within a hub they will be seated with their pod peers as much as possible. Each year group in school will have a teaching team which is made up of class teachers, specialist teachers and support staff. Student teachers on initial teacher training teaching placements will be allocated and remain within a designated pod. Non class-based teachers have been assigned to each year group to support additional Maths and/or English teaching. Adults leading Outdoor Learning (e.g. Forest School or Physical Education) will be able to cross pods and hubs but will maintain social distancing where possible. Peripatetic music teachers, volunteers and other professionals will return to school to work with individual children and will maintain social distancing where possible.

Our curriculum expectations for all are:

- All pupils will continue to receive a high-quality education.
- The curriculum will continue to be broad (pupils to be taught the full range of subjects) and ambitious: all pupils will continue to be taught a wide range of subjects.
- To create time to cover the most important missed content. In nursery, teachers will focus on the prime areas of learning (Communication and Language; Personal, Social and Emotional Development; and Physical Development). In Reception, teachers will assess and address gaps in language, early reading and mathematics, particularly ensuring children's acquisition of phonic knowledge and extending their vocabulary. In Key Stage 1 and 2, teachers will prioritise identifying gaps and re-establishing good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics), identifying opportunities across the curriculum so they read widely, and developing their knowledge and vocabulary.
- Modify the curriculum if needed so teaching time prioritises addressing significant gaps in pupils' knowledge.
- To prioritise within subjects the most important components for progression which pupils may struggle to pick up again later.
- To not remove any subjects.
- We will consider how all subjects can contribute to the filling of gaps in core knowledge, e.g. through an emphasis on reading.
- Any remote education, where needed, will be high quality and will align as closely as possible with in-school provision. We will continue to build on our capability to educate pupils remotely, where this is needed.
- We will plan on the basis of the educational needs of pupils, informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills.
- Relationships, Sex and Health Education will be taught from the autumn term. PSHE knowledge and skills from the previous academic year will be taught first as priority.

- Catch-up support for all pupils to make up for lost teaching time, with extra support for those who need it most. The school will continue to use the research-based Education Endowment Foundation (EEF) for effective interventions which will form part of any catch-up support.
- Where necessary, we will move curriculum areas within and between terms as designated on our current Curriculum Overviews in order to support timetabling, ensuring government guidance is followed and for connections in learning to be made.

Please see below for the teaching offer available to all pupils from September:

<b>Teaching offer</b>	<b>Responsibility?</b>	<b>How?</b>
1. From January 2021 during Lockdown	Class teacher and Pod Leader	<p><b>School Based</b> Children of Critical Workers (where it is not possible for them to remain at home) and Vulnerable pupils will be in school full time. They will be in pods led by members of support staff. Support staff will be facilitating the remote learning via live zooms with the classteacher and pre-recorded videos from the class teacher.</p> <p><b>Remote Learning</b> Children at home will access daily live zoom teaching and pre-recorded videos daily. Classteachers will respond to pupils' work on Seesaw daily. Classteachers will check daily that all pupils are engaging with the remote learning.</p>
2. Whole class pod teaching (in main class group) + hub teaching (where relevant)	Pod class teacher and other Hub staff (e.g. Specialist Teachers, support staff).	<p><b>School based</b> The children will access a broad and balanced curriculum of both Core Subjects and Foundation Subjects. English: daily 1 hour lesson Whole Class Reading: daily 30 minute lesson Maths: daily 1 hour lesson Teachers will follow the relevant year group curriculum for all foundation subjects and a greater focus will be put into children making links and connections between and across subjects. Children will have access to 2 PE sessions weekly. Sports coaches will work across pods within hubs to support children with focused outdoor active play at lunch times and break times. Children will still be expected to work on 3 projects from the Tier 2 projects' list for their year group in line with the school's home learning policy. Learning from these projects must be posted on Seesaw. These will have clearly identified Learning Intentions. Videos with teachers explaining learning within projects will be available.</p>

<p>3. Catch-up support - additional English and Maths teaching in small groups and/or 1:1 specialist tutoring (as determined by the school).</p>	<p>Specialist Teachers and/or support staff linked to hub</p>	<p><b>School based</b>  1:1 and/or smaller teaching groups will allow personalised feedback to be given to children and will be focused on gaps in learning identified by assessment for learning and baseline assessment data. Teaching interventions will be planned and delivered by the school and EEF guidance on effective interventions will be followed (<a href="http://maximisingtas.co.uk/assets/content/ta-guidance-reportprint-1.pdf">http://maximisingtas.co.uk/assets/content/ta-guidance-reportprint-1.pdf</a> p.22) The school will communicate with parents about any catch-up support their child is accessing and report regularly on progress.  <a href="https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/small-group-tuition/#closeSignup">https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/small-group-tuition/#closeSignup</a>  <a href="https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/feedback/">https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/feedback/</a></p>
<p>4. Children who are isolating due to a family member having Covid-19 symptoms (if Covid-19 test result is negative, children who are not unwell can return to school)</p>	<p>Class teacher</p>	<p><b>Remote learning</b>  Children isolating be able to access learning via Seesaw and the Oak Academy online resources. Children will be able to access parts of lessons via Zoom where appropriate. Parents who do not have access to technology should contact the school office to arrange a loan. Children who are shielding or have a family member who is extremely clinically vulnerable will have priority access to technology.</p>
<p>5. Children who are isolating for <b>10 days</b> due to a positive Covid-19 test and are well enough to engage with homelearning</p>	<p>Class teacher</p>	<p><b>Remote learning</b>  Class teacher (whose pod will be closed) will deliver 3 daily videos or live lessons (English, Maths and Reading).  In addition to these 3 daily videos or live lessons, children will be expected to work on projects from the Tier 2 projects list for their year group in line with the school's home learning policy. In normal circumstances children may select 3 projects from the list of 6. Should children be isolating then they are expected to work on learning from the remaining 3 projects.  Learning from these projects must be posted on Seesaw. These will have clearly identified Learning Intentions. Videos with teachers explaining learning within projects will be available.</p>
<p>6. Children who are isolating for 14 days because their pod has been closed due to a positive Covid-19 test of a member in</p>	<p>Class teacher</p>	<p><b>Remote learning</b>  Class teacher (whose pod will be closed) will deliver 3 daily videos or live lessons (English, Maths and Reading).  In addition to these 3 daily videos or live lessons, children will be expected to work on</p>

the pod		<p>projects from the Tier 2 projects list for their year group in line with the school's home learning policy. In normal circumstances children may select 3 projects from the list of 6. Should children be isolating then children are expected to work on learning from the remaining 3 projects.</p> <p>Learning from these projects must be posted on Seesaw. There will be clearly identified Learning Intentions. Videos with teachers explaining learning within projects will be available.</p>
7. Children who are isolating for 14 days whose pod has been closed due to a positive Covid-19 test of the classteacher where the classteacher is not well enough to work	Specialist Hub Support Teachers/Support staff	<p><b>Remote learning</b></p> <p>Videos will be uploaded onto Seesaw and/or the school website (by 5pm previous day). These videos will be pre-recorded videos, i.e. not live, and will focus on Reading, Writing and Maths. The school have found that pre-recorded videos are more accessible for a full range of abilities and allow for a fully inclusive curriculum. These videos will either feature Specialist Hub Support teachers or be videos accessed from online portals, e.g. White Rose Maths. Common misconceptions will also be addressed within videos. All pupils may be given a Power Maths book and set pages to complete.</p>
8. Children whose classteacher is unwell with non-Covid symptoms	Specialist Hub Support Teachers/Support staff	<p><b>School based</b></p> <p>Specialist Teachers and/or Support staff will follow and teach from the Hub's planning with support from the other classteachers</p>
9. Children whose teacher has to isolate for 14 days due to a family member being unwell with Covid-19 symptoms	Specialist Hub Support Teachers/Support staff	<p><b>School based</b></p> <p>Specialist Teachers and/or Support staff will follow and teach from the Hub's planning with support from the other class teachers.</p> <p>We hope for a Daily Zoom contact session with class teacher during school hours depending on the care needs of the class teacher's dependents.</p>
10. Children whose teacher has a child at home who is isolating for 14 days due to their child's school pod being closed	Specialist Hub Support Teachers/Support staff	<p><b>School based</b></p> <p>Specialist Teachers and/or Support staff will follow and teach from the Hub's planning with support from the other class teachers.</p> <p>We hope for a Daily Zoom contact session with class teacher during school hours.</p>
11. Children who are self-isolating for 14 days due to a 'track and trace' contact testing positive for Covid-19	Class teacher	<p><b>Remote learning</b></p> <p>Children isolating be able to access learning via Seesaw and the Oak Academy online resources. Children will be able to access parts of lessons via Zoom where appropriate. Parents who do not have access to technology should contact the school office to arrange a loan. Children who are shielding or have a family member who is extremely clinically vulnerable will have priority access to technology.</p>

<p>12. Classteacher who is self-isolating for 14 days due to a 'track and trace' contact testing positive for Covid-19</p>	<p>Specialist Hub Support Teachers/Support staff</p>	<p><b>School based</b>  Specialist Teachers and/or Support staff will follow and teach from the Hub's planning with support from the other class teachers.  Classteachers will liaise with parents/carers to establish how much live teaching their child will be able to manage being mindful of pupil wellbeing and to establish an appropriate offer for home learning.  We hope for a Daily Zoom contact session with class teacher during school hours.</p>
<p>13. Children who are unwell with non-Covid symptoms</p>	<p>N/A</p>	<p>Normal attendance and sickness policies apply. No remote learning will be in place.</p>