

Personal, Social & Emotional

Emily Brown and 'The Thing'

- After listening to the story, discuss how Emily has been a kind friend to The Thing. Think about your friends and how you can help them when they are sad. Create a picture of a Friendship Tree to include your friends.

Key:

Live Zoom session (blue text)

Pre-recorded session (green text)

Follow-up activity (red text)

Upload to Tapestry (purple text)

Mathematical Development

Counting and sequencing numbers 1 -20 (Tuesday 1pm)

To consolidate our learning, we will continue to focus on numbers to 20, particularly numbers 11-20

One more (Thursday 1pm)

Use your number cards or a number line to sequence 1-20. Choose a number and identify what is one more than that number. You could also do this using objects

You could practise counting and doing one more using a variety of toys or objects

Communication and Language

Emily Brown and 'The Thing'

- Read and discuss the story
- We have uploaded a picture from the story for you to look at in detail and discuss. You could talk about:
 - *Who can you see?
 - *What can you see?
 - *How do you think the characters are feeling?
 - *What is happening?

Expressive Arts & Design

The Thing

Using inspiration from the story, create your own Thing. You could use paint, art and craft materials, or make it 3D using recyclable materials.

Extension: Write a sentence or two to describe your Thing

Understanding the World

Experimenting with light and shadows

On Thursday, we will upload a video to Tapestry to demonstrate how to make shadows using light.

We have provided some pictures for you to try your own at home

Forest School/Daily Walk Activity

On Monday, our Forest School day, we will upload a video to Tapestry of an activity you could do while out for your daily walk or in your garden

Physical Development

Dance with Jessica

We will be uploading a Dance session from Jessica for you to do on Tuesday, like we would in school

PE sessions with Chelsea

Our school sports coach, Chelsea, has uploaded a PE session on to the Sports section of the website for you to do on Wednesday like our regular PE sessions

Personal Safety

As we have been learning about day/night time and light/dark, think about ways to stay safe at night. We have uploaded posters about Staying Safe in the Dark for you to have a look at.

Literacy

Key word

This week we will be introducing the key word 'go'. We will model how to write it in a sentence. Have a go at writing your own sentence to include our new key word

Phonics

Differentiated phonics sessions (zoom details are recurring) Follow-up activities provided via email

Description words

Have a look at The Thing and use adjectives to describe it, e.g. tall, hairy, big, fuzzy, etc.