



RHODES AVENUE PRIMARY SCHOOL

Evidencing the Impact of the Primary PE and Sport
Premium

2019-2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Swimming top up at Rhodes Avenue takes place in the Summer Term.</p> <p>Unfortunately, due to COVID we were unable to take up the programme of top up swimming and therefore unable to gather the data below.</p>	<p>Data to be gathered in Summer 2021 for cohort of 2020-2021 (Y6).</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	YES

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

B/F from 2018-2019	£ 757.23
Income 2019-2020	£ 21,426.00
Funds available	<u>£22,183.23</u>

Academic Year: 2019/20		Total fund allocated: June 2019 £8,925.00, November £12,501.00		Date Updated: July 2020.	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
<p>To implement a circuit fitness club for children who need extra support for their physical and mental well-being.</p> <p>(Link to Priority 3 in PE Subject Action Plan)</p>	<p>Identify children who need extra support to keep a healthy body and healthy mind in liaison with Senior Leaders, INCO, Specialist teachers + class teachers.</p> <p>Develop children’s knowledge of the links between diet and physical well-being and making healthy eating choices.</p> <p>Develop partnership with target children’s parents/carers.</p> <p>Encourage parent/carer participation.</p> <p>Nina Watson to implement circuit fitness club.</p>	£ 9,025.00	<p>Children are aware of the implications health and wellbeing, eg staying healthy, exercise and fitness, being physically active, habits and self-control and positive physical and emotional health.</p> <p>Pupils making informed choices at lunchtimes.</p> <p>Regular reminders of the requirements of a healthy packed lunch.</p> <p>To carry forward to 2020-2021</p>	PE lead to monitor PE and ensure links made to PSHE.	
<p>Swimming - To ensure pupils reach the National Curriculum expectation for swimming by the time they leave</p>	<p>All pupils in Year 6 who did not achieve the swimming expectation of 25 meters to attend additional lesson for 1</p>				

<p>Rhodes Avenue Primary</p> <p>Enhance playtime and lunchtimes</p>	<p>term. Encourage parents to take their children swimming outside of school hours.</p> <p>To continue to develop active playtime and lunchtime activities along with LFA Sports Coaches and Year 6 leaders leading lunchtime physical activities.</p>		<p>Additional equipment purchased to allow for non-sharing of equipment due to COVID. Key worker places offered during closure</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: %</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>To support teachers, along with Specialist Teachers, in identifying key skills and vocabulary for each unit of work. (Link to Priority 1 in PE Subject Plan)</p>	<p>Identification of appropriate vocabulary for each sport taught in school. Displays in Sports Hall to focus on different sports and their related vocabulary. (Carry forward to 2021)</p>	<p>£ 319.64</p>	<p>Closure of schools meant that not all of the action could be implemented. (Carry to 2021).</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Ensure staff receive personalised CPD to deliver high quality PE throughout the school for all children.</p> <p>To improve quality daily teaching of PE and share expertise:</p> <ul style="list-style-type: none"> to continue to participate in the Subject Leaders Forum in Haringey to share expertise and good practice; to ensure high expectations are set for all; Support teachers to develop confidence and good PE practice when delivering PE sessions; clear skills progression across the school; Ensure PE requirement is taught weekly; <p>Work alongside the Haringey PE Team to support the overall development of teaching and learning. (Link to Priority 2 in PE Subject Plan)</p>	<p>PE Leader to carry out joint lesson observations to monitor progression of skills throughout the school.</p> <p>Provide CPD for all teachers.</p>	<p>£ 14,565.00</p>	<p>Up-skilling teachers. Pupils better taught by skilled staff. Increase of skills amongst pupils.</p>	<p>Continue to share expertise across year groups and phases.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	

<p>To embed revised school PE overview.</p> <p>(Link to Priority 2 in PE Subject Plan)</p>	<p>PE working party to draft revised PE overview to ensure wide range of sports are covered and that skills are progressive throughout the school.</p> <p>Introduce revised PE overview at the beginning of the academic year.</p> <p>New equipment for new sports to be purchased.</p>	<p>£ 2,255.94</p>	<p>Range of sports introduced and integrated into the whole school PE plan.</p> <p>Also integrated into our Intra Competitions throughout the year. Skills ladders used effectively to ensure progression of skills. Pupils able to build on skills taught the previous year..</p>	<p>Continue to use new PE plan and monitor its effectiveness.</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
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Intent	Implementation	Impact	
To re-evaluate Competitive Sports Policy (Link to Priority 4 in PE Subject Plan)	Update children in competitive sports document to make sure that the number of sports is being met to enable a larger number of children competing in a wider range of sports. Meet with Sports Ambassadors and school council to discuss their ideas and opinions on sports policy. Identify any issues from last year's parent surveys that will impact on the competitive sports policy. Create a new committee to discuss ideas of anything that should be added or amended.	£ 1,716.36 Parental engagement in policy making. Increase of competitive sport available through other avenues and not just through Haringey enabling a larger number of children to experience competitive sports.	B/F from 2018-2019 £ 757.23 Income 2019-2020 £ 21,426.00 <hr/> Funds available £ 22,183.23 Total Spend £ 27,881.94 OVERSPEND £ 5,698.71

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	
Date:	
Governor:	
Date:	