

23.4.2021 Year 3 Newsletter Week 1 Summer 1

Welcome back!

This week has been an action packed week with plenty of exciting things happening in school. The children began the week with a virtual trip to Paris on Eurostar, planned their route on a map of Europe, took a guided tour of Paris' most famous landmarks and hidden treasures, took part in an art class and participated in an engineering project.



### Geography



Your child completed map based activities and should be able to locate the countries that share a land border with France and find the English Channel. Possible independent activities include investigating a region of France and find out as much as they can about the area.

## English



In English, we have started reading *A lion in Paris* by Beatrice Alemagna. The children will be writing a newspaper article about 'A Lion in Paris' **at the end of the half term**. If you have visited Paris or France, please share your fond memories of the places that you have visited with your child. If you have never been, share the places that you would like to go as this will help your child to be more adventurous with their own story.

<https://www.waterstones.com/book/a-lion-in-paris/beatrice-alemagna/9781849761710>

This week, the children have been investigating newspaper reports. Please encourage your child to read some of the articles you read with your child.

The Guardian has some suggestions for child friendly news reporting websites:

<https://www.theguardian.com/newswise/2019/jan/18/child-friendly-news>

### **SPAG**

We have revisited:

#### **Prepositions:**

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd>

#### **Adding a suffix:**

<https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcwx>

#### **Time-related fronted adverbials:**

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3>



## **Relationships and Sex Education (RSE) + Health Education**

This term's focus is *differences*.

### Relationships Education

Respectful relationships. Understand that some people have fixed ideas about what boys and girls can do. Describe the difference between male and female babies.

### Science

Identify, name, draw and label the basic parts of the human body. Describe the physical differences between males and females. Name the different body parts. Notice that animals, including humans, have offspring that grow into adults. Describe some differences between male and female animals. Understand that making a new life needs a male and a female

Our school uses the Christopher Winter Project (CWP) lessons and resources when delivering Relationships and Sex Education (RSE) + Health Education. Further information regarding the teaching of Relationships and Sex Education (RSE) + Health Education can be found in our Relationships and Sex Education (RSE) + Health Education policy which can be accessed from our Policies page on our school website. The scheme of work for each year can be found on the Curriculum page on our school website.

Parents do not have the right to withdraw their children from Relationships Education. Parents have the right to withdraw their children from any aspects of the non-statutory and/or non-Science curriculum components of Sex Education within RSE. Parents wishing to withdraw their children must inform the Headteacher in writing of their wishes using the proforma in Appendix 3 of our RSE policy.

### **Inspirational Person**

Joseph Bologne, Chevalier de Saint-Georges

BORN: 1745 / DIED: 1799 / NATIONALITY: French

The Chevalier de Saint-Georges was a composer who took Paris by storm. A contemporary of Mozart, Saint-Georges became a champion fencer, virtuoso violinist, and a famous composer and conductor. He was widely regarded as the most accomplished man of his age. Not only was he among the most important musicians in Paris during the pre-revolutionary period but he was also a superb all-round athlete and man of arms.

## **Independent projects**

As always, the independent projects can be child lead or follow an area of interest within your family. The projects can be in any format ranging from handwritten or typed presentations to videos using Adobe Spark or a physical object. Possible areas to investigate:

- Investigate The Tour de France or sport in France.
- Research an important monument for example the Notre Dame Cathedral.
- Write a story/ comic set in France.
- Create a map of France and investigate what each region is famous for.
- Discover the highest peaks in Europe or locate the largest sand dune in Europe.
- Find out about a French artist or an artist that lived in France – tell us their story.
- Learn a French song or make a video in French.
- Play petanque or learn a French game and share how to play the game.
- Try some French food and maybe make a dish.

Have a lovely weekend.

Thank you for your continued support.

The Year 3 team