

Reception Home Learning – Week beginning 19th April 2021

This week:

We have settled the children back into school and our routine. We heard about happenings from the school holidays and we worked in talk partners to share our holiday news.

Our topic for this half term is 'What a Wonderful World' and our core text will be 'Anna Hibiscus' Song' by Atinuke (we will share this with the children next week). We will be learning about different countries, cultures and things from around the world.

In Maths, we have been focusing on numbers to 20 – recognising the numerals, putting them in order and having a go at writing the numerals.

We talked about Earth Day on Thursday and celebrated St. George's Day on Friday. The children heard the story of George and the dragon and made some dragons for the occasion.

Parents' Information:

Yellow book bags

Now that we are able to share reading material and books to send home, please be reminded that the yellow book bag should come into school on a Monday morning and will be sent home with the children on Thursday.

Sharing information about your culture

As our topic is 'What a Wonderful World', we welcome videos, PowerPoints or picture books about your culture, country of origin, etc. Previously we would have invited you into the classroom to share the information with the children, however due to the current situation we are unable to do it in this format. We will share the information with the children in the class and use it as a point of discussion. You can email it to your class teacher or upload it to Tapestry. Please chat to your class teacher about this for further information.

Garden

Now that we are all back in school, we need to spruce up our outdoor area. If you have any cuttings, flowers, flower pots or small gardening tools that you wish to donate or no longer need, we would really appreciate your donations. Any pots or tools you are willing to offer need to be in good condition and safe for the children to use.

Sharing a Story

Sharing a story daily enhances your child's learning immensely. We ask that when you are reading a story, maybe before bedtime, that you ask questions about the text, e.g. How is the character feeling? Can you think of a different ending to the story?; Are there any clues in the pictures?; etc. This helps children to understand the story and it develops comprehension and language skills.

Something to do

Number formation

Please practise writing the numbers 1-20. You could do this by making number lines, number cards and sequencing them, an extra-long hopscotch, etc. At this stage, it is typical for the children to invert the numbers as they are writing them. Please model the correct formation without putting too much emphasis on their inaccuracies as we don't want to discourage them.