



RHODES AVENUE  
PRIMARY SCHOOL

Year 3  
Summer Term 2021  
Curriculum News letter  
Class Teachers: Sam Perkins, Dan Norman & Tim Ershan

Dear Parents/Carers,

Welcome to our final term in Year 3. What a year it has been! We would like to take this opportunity to thank you all for being such supportive parents – you have helped to make the children's first year in the juniors a positive one throughout what has been a very difficult year. Our Topic in Summer 1 is 'Fantastic France' please see details of this in our weekly class letter. As part of our Summer 2 upcoming Topic work on the local area 'Memories from Muswell Hill', we are hoping to be visiting Alexandra Palace and completing some learning activities there (subject to COVID regulations).

In **English**, we have started reading *A Lion in Paris* by Beatrice Alemagna. The children will be writing a newspaper article about 'A Lion in Paris' at the end of this half term. After half term, we will focus on two texts which will inspire the children to write their own stories and writing in role based on characters from the stories. Handwriting will continue to be a focus in the Summer term. With many children consistently joining their writing now, we are eagerly working towards pen licenses. Our grammar foci for this term will focus on subordinate clauses, fronted adverbials, sentence structure and overall improvement of the children's own writing.

In **Maths**, we will begin to revisit our learning from the previous two terms. This will allow the children to really consolidate their learning before moving on to Year 4. We will look at units such as shape, measurement and fractions. When the children are familiar with these units, they will focus on reasoning and their ability to explain their learning; justifying their mathematical choices. We will continue to fill in any gaps and also challenge the children with real life problems enabling the children to relate their learning to everyday life. They will explore their reasoning skills across the mathematics curriculum e.g. time, money, shape and fractions.

Times tables will continue to take an emphasis within the classroom, we would encourage the children to persevere with their work at home to improve these skills.

In **Science**, the children will complete the topic 'Animals Including Humans', which includes the topic work on healthy eating and then we will move on to recovery topic work on 'Habitats'.

After half term, the children will learn about **Plants** and their functions. We will grow our own plants, planning an experiment, carrying out observations over time, and predicting what may happen.

Our topics are:

**Summer 1: Fantastic France (see weekly letter)**



**Summer 2: Memories of Muswell Hill**

This topic will focus on our local area and surroundings. We will explore Muswell Hill and hope that the children will have lots of their own memories and stories to share. We will take a trip around Muswell Hill looking at the scenery, streets and buildings. We will have a particular focus on design and technology towards the end of this term, in which we will be having a 'Great Muswell Hill Bake off'!

## Relationships and Sex Education (RSE) + Health Education

Our school uses the Christopher Winter Project (CWP) lessons and resources when delivering Relationships and Sex Education (RSE) + Health Education. Further information regarding the teaching of Relationships and Sex Education (RSE) + Health Education can be found in our Relationships and Sex Education (RSE) + Health Education policy which can be accessed from our Policies page on our school website. The scheme of work for each year can be found on the Curriculum page on our school website.

Parents do not have the right to withdraw their children from Relationships Education. Parents have the right to withdraw their children from any aspects of the non-statutory and/or non-Science curriculum components of Sex Education within RSE. Parents wishing to withdraw their children must inform the Headteacher in writing of their wishes using the proforma in Appendix 3 of our RSE policy.

This term's focus is ***differences***.

### Relationships Education

Respectful relationships. Understand that some people have fixed ideas about what boys and girls can do. Describe the difference between male and female babies.

### Science

Identify, name, draw and label the basic parts of the human body.

Describe the physical differences between males and females. Name the different body parts. Notice that animals, including humans, have offspring that grow into adults. Describe some differences between male and female animals. Understand that making a new life needs a male and a female

In **Computing**, our focus for this term will be *programming*. We will use a variety of programs available in our computing suite including Crystal Rainforest, Scratch and many others. We will begin to use Lego Wedo – exploring the inputting of information and how this can be manipulated.

In **PE** our focus this term will be dodgeball, bench ball and athletics. We will work on the children improving their ability to perform a range of athletic disciplines such as running, hurdling, jumping, and throwing.

### **Important Summer term dates for your diaries:**

Half Term	Monday 31st May – 4th June
Parents' Evening	Thursday 1st July
Summer Term Ends	Thursday 22nd July

Again, should you have any concerns or wish to discuss anything at all do not hesitate to speak to us. Thank you for a fantastic year, we look forward to a busy and exciting final term.

Many Thanks,

Sam Perkins, Dan Norman & Tim Ershan

