

Behaviour Principles



RHODES AVENUE PRIMARY SCHOOL

Approved by:

Date:

**Last reviewed
on:**

**Next review
due by:**



Rhodes Avenue Governors' Behaviour Principles Spring 2020

Rhodes Avenue believes in taking a whole school approach to addressing the behavioural, emotional and social difficulties experienced by children. The governing body outlines below its general principles to promote good behaviour and discipline amongst pupils.

These principles are, to:

- safeguard and promote the welfare of all its pupils;
- maintain an up to date knowledge of legislation and take into account any changes that may affect the behaviour principles;
- regularly monitor the efficiency of its behaviour policies and review their impact on relationships;
- promote partnership between staff, pupils and parents through consultation and clear communication processes;
- respond to children's broader needs and make reasonable adjustments for disabled children and children with special educational needs;
- support children to develop strategies to deal with conflict and bullying in an assertive non-violent manner;
- guide children to understand and distinguish between appropriate and inappropriate behaviour and to encourage children to manage their behaviour through self discipline;
- outline the school's expectation for behaviour to parents to support Rhodes Avenue in the management of unacceptable behaviour at school if it occurs.
- consider exclusion as the last resort but when implementing this disciplinary procedure to follow the most current procedures set out in law;
- comply with the duties and commitments outlined in the Equality Act 2010 to eliminate discrimination, harassment, victimisation and advance equality of opportunity and foster good relations between persons who share a relevant protected characteristic and those who do not share it.