

Pupil premium stratMHy statement 2020-2021

1. Summary information					
School	Rhodes Avenue Primary School				
Academic Year	2021/22	Total PP budget	£49,640		
Total number of pupils	700	Number of pupils eligible for PP	24	Date for next internal review of this stratMHy	June 2021

2. Current attainment for KS2 (2019 data due to school closures)					
Impact of 2020/21 funding - Covid-19 school full closure may limit whether the school is able to have evidence for this	<i>Pupils eligible for PP – School (8 in cohort)</i>	<i>Pupils not eligible for PP – School</i>	<i>School</i>	<i>Haringey</i>	<i>National</i>
% achieving Expected or above in Reading, Writing and Mathematics	63%		84%	66%	64%
% achieving Expected or above in Reading	63%	88%	85%	73%	75%
% achieving Expected or above in Writing	75%	99%	97%	82%	78 %
% achieving Expected or above in Maths	88%	93%	92%	80%	76%
% achieving Expected or above in GPS	63%	95%	92%	81%	78%
Average Scaled Score - Reading	102.9	108.5	108	*	*
Average Scaled Score - GPS	105.6	110.5	110	*	*
Average Scaled Score - Mathematics	106.3	108.8	109	*	*
Progress - Reading	-1.5	1.9	1.5	0.2	0
Progress - Writing	2	4	3.8	2.4	0
Progress - Mathematics	2.6	1.7	1.8	0.4	0

3. Barriers to future attainment (for pupils eligible for PP including high ability)

In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	EAL: Impact of having EAL on PPG pupils (including language communication difficulties with parents/carers)
B.	SEN: Impact of having SEN on PPG pupils, in particular those with complex needs and those who also have EAL
C.	Emotional wellbeing: PPG pupils facing challenges with emotional wellbeing
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Engagement with home learning/home environments

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	<i>PPG eligible pupils to make good or better progress (6 steps across the year)</i>	<i>Progress accelerated. Gap to close between our PPG and whole school</i>
B.	<i>PPG eligible pupils with SEND/EAL make good or better progress (4 steps for pupils with SEND)</i>	<i>Progress accelerated. Gap to close between our PPG and whole school groups with particular focus on those pupils with SEND/EAL</i>
C.	<i>Emotional wellbeing of PPG eligible pupils is supported across the school</i>	<i>Emotional wellbeing of pupils eligible for PPG is good across the school and they access learning with their peers</i>
D.	<i>PPG eligible pupils to engage with home learning</i>	<i>Positive home learning environments. Parent/carers of PPG eligible pupils able to engage with home learning programme and ask for support when needed</i>

5. Planned expenditure					
Academic year		2021/22			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review/ Cost
PPG eligible pupils make good or better progress (6 steps from Summer 2 baseline)	EAL Talkboost	Talkboost: evidence based intervention programme which supports language development in EYFS and KS1.	Intervention learning walks Pupil progress meetings Pre and post intervention data monitored	MH/AR	£311.50
	Once Upon a Time	Narrative intervention for reluctant speakers in Reception.	Pre and post intervention data monitored (speaking Target Tracker statements)	MH/AR	£267
	Inference Training	Inference training Y6, Y4: supporting those pupils		MH	£1,279.80

	Pre-teaching maths	with less developed vocabulary and limited experiences outside of school. Pre-teaching maths: Y5, Y4, Y3 Allowing pupils to have extra time to look at concept in small groups before addressing it as a class	Year Group Leaders to agree focus for pre-teaching	MH	£1,162.20
	Additional teacher	Additional teacher in Y6, Y4, Y3, Y2, Y1 Maths: allowing for additional time to be spent supporting PPG eligible pupils and other pupils who are struggling with concepts	Target Tracker data	MH	£17,116.03
	Language rich/dyslexia friendly classrooms	Enabling environment allows all pupils to make progress and access learning in particular those with EAL	Learning walks	MH/AR	£500 classroom resources
	Additional teachers in Y2 to Y6 (average 0.5 teaching commitment)	Small focused group teaching to focus on gaps in learning from Covid	SSE cycle		
	Apprentice teacher in Y2	Additional capacity for Y2 team			
	Additional Nursery Nurse in Y1	Experienced staff to support continuous provision and develop spoken language and play skills following gaps from Covid	Learning walks		
PPG eligible pupils with SEND/EAL make good or better progress (4 steps for pupils with SEND)	SEND Talkboost (EYFS)	Talkboost: evidence based intervention programme which supports language development in EYFS and KS1.	Intervention learning walks Pupil progress meetings Pre and post intervention data monitored	MH/AR	£311.50
	Write Dance	Evidence based music and dance programme focusing on gross and fine motor development (EEF evidence +5)		MH/AR	£311.50
	Phonics	Additional adults used to staff smaller differentiated groups allowing pupils to progress at different rates. Allows extra challenge and additional scaffolding.			£2,489.76
	GUMP	Motor skill intervention for those pupils not able to access Write Dance. Supporting those who are significantly below with their physical development.			£267
	Number Club	Y1 and Y3 Number Club led and monitored by EYFS SENCO/Maths specialist.		MH/AR Year group leaders	£1,162.20

	Times Table intervention	Y6 children work with support in groups of 3 each week to develop these skills.			£1,549.60
	Marvellous Monkey Music	Social communication group for EYFS pupils particularly those with SEN/on SLT caseload.		Provision maps for pupils to track additional funding	£774.80
	Top-up funding for EHCP pupils where extra support is needed	Allows school to provide additional support at times where the children may be vulnerable (e.g. transitions)			£774.80
					£1,900
					£29,015.49

ii. Targeted support					
Desired outcome	Action	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review

Emotional wellbeing of PPG eligible pupils is supported across the school	ELSA	Emotional Literacy Support Assistants in each phase of the school to support pupils with emotional challenges	ELSA supervision sessions termly with Haringey EP service	MH	£2,239.65
	Art Space	Art Specialist teacher acts as art mentor for those pupils who are struggling to access learning because of emotional needs	Supervision sessions for Art Space with school counsellor	MH	£1,848.99
	1:1 Art therapy with school counsellor (Integrative Psychotherapist)	EEF evidence +4 Art therapy using non-verbal communication as a way of expressing emotions and exploring challenges. Art therapist will also support classteachers in supporting these pupils in class.	School counsellor to meet with Emotional Wellbeing lead regularly to review pupils	MH	Karen £10,000
	Supervision of two trainee counsellors		School counsellor to meet regularly with trainees to supervise	KL	£6,825
Total budgeted cost					£20,913.64
iii. Other approaches					
Desired outcome	Action	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review
PPG eligible pupils to engage with homelearning	Parents/carers invited to try out homelearning activities in ICT suite	Increased parental engagement to support pupils in all areas of learning		MH	£58.87
	Book Fair	Each pupil eligible for PPG in EYFS/KS1 to receive 3 free books annually from school Book Fair.		MH/SP	£180
	Subsidised Breakfast club for	Families with attendance/punctuality issues will be encouraged to bring children to school on time.	Monitor attendance at Breakfast		

	target PPG pupils	Children will have a good breakfast and spend time playing educational games with peers before the school day bMHins.	Club	MH/Admin	£2,400
	Cultural Capital programme of half termly school visitors	Cultural capital built up with enriched curriculum with visitors coming into school	Monitor response to workshops and parent feedback Monitor learning behaviours in class and engagement with wider curriculum	MH/ON	£1092
Total budgeted cost					£49,929.13

REMOVE

1. Outcomes	
<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<i>PPG eligible pupils to make good or better progress (6 steps across the year)</i>	<i>Progress accelerated. Gap to close between our PPG and whole school</i>
<i>PPG eligible pupils with SEND/EAL make good or better progress (4 steps for pupils with SEND)</i>	<i>Progress accelerated. Gap to close between our PPG and whole school groups with particular focus on those pupils with SEND/EAL</i>
<i>Emotional wellbeing of PPG eligible pupils is supported across the school</i>	<i>Emotional wellbeing of pupils eligible for PPG is good across the school and they access learning with their peers</i>
<i>PPG eligible pupils to engage with home learning</i>	<i>Positive home learning environments. Parent/carers of PPG eligible pupils able to engage with home learning programme and ask for support when needed</i>

2. Review of expenditure in relation to the key desired outcomes				
Previous Academic Year Impact of 2019/2020 funding - Covid-19 school full closure has limited whether the school is able to have evidence for this		£53,660		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<i>PPG eligible pupils to</i>	EAL Talkboost	Difference between PPG pupils and Non	Difference was not diminished in reading	£311.50

<p><i>make good or better progress (6 steps across the year)</i></p>	<p>Once Upon a Time</p> <p>Inference Training</p> <p>Pre-teaching maths</p> <p>Additional teacher</p> <p>Language rich/dyslexia friendly classrooms</p> <p>Additional teachers in Y2 to Y6 (average 0.5 teaching commitment)</p> <p>Apprentice teacher in Y2</p> <p>Additional Nursery Nurse in Y1</p>	<p>PPG diminished in Maths and Writing</p> <p>Expected progress from PPG pupils: Reading: 75% Writing: 79% Maths: 92%</p>		<p>£267</p> <p>£1,279.80</p> <p>£1,162.20</p> <p>£17,116.03</p> <p>£500 classroom resources</p>
<p><i>PPG eligible pupils with SEND/EAL make good or better progress (3 steps for pupils with SEND, 5 steps for pupils with EAL)</i></p>	<p>SEND Talkboost (EYFS)</p> <p>Write Dance</p> <p>Phonics</p>	<p>Expected progress from EAL pupils: Reading: 94% Writing: 88% Maths: 96%</p> <p>Expected progress from SEND pupils (3 steps): Reading: 94% Writing: 93% Maths: 94%</p>	<p>More intervention and High Quality Teaching required to develop writing skills across the school</p>	<p>£311.50</p> <p>£311.50</p> <p>£2,489.76</p>

	GUMP	Accelerated progress from SEND pupils (5 steps) Reading: 81% Writing: 71% Maths: 84%		£267
	Number Club			£1,162.20
	Times Table intervention			£1,549.60
	Marvellous Monkey Music			£774.80
	Top-up funding for EHCP pupils where extra support is needed			£774.80
£1,900				
ii. Targeted support				
<i>Emotional wellbeing of PPG eligible pupils is supported across the school</i>	ELSA	Parent survey Summer 2021: 95% of parents agree that their child is happy at school. 97% of parents agree that their child feels safe. 31 pupils receiving weekly therapy with therapist teams. Lead psychotherapist liaising with staff and supporting with wellbeing in classrooms. Philosophy project run in Year 5 and Year 4 leading to improved wellbeing and resilience in pupils (from pupil survey). CAMHS referrals made for all pupils who are not accessing the school based therapies. SENCO attended Ofsted review of CAMHS provision to share concerns.		£2,239.65
	Art Space			£1,848.99
	1:1 Art therapy with school counsellor (Integrative Psychotherapist)			Karen £10,000
	Supervision of two trainee counsellors			£6,825

	(this was then increased to 3)	<p>Private therapists now offering discounted sessions at Rhodes as CAMHS offer is currently so limited. Zones of regulation piloted successfully in Year 3 in consultation with Haringey Autism team.</p> <p>Vulnerable pupils have been mentored by key staff members throughout the year and this continued remotely during lockdown.</p> <p>Lockdown has inevitably had an impact on pupil wellbeing. We are seeing higher levels of anxiety. However, parents and carers are reaching out to school and able to engage with the support on offer.</p>		
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PPG eligible pupils to engage with home learning	Parents/carers invited to try out homelearning activities in ICT suite	Opportunities for engagement with parents limited due to covid.		£58.87
	Book Fair	All PPG pupils were offered full time places during school closures		£180
	Subsidised Breakfast club for target PPG pupils	All PPG pupils were offerered devices during school closures if they were not able to attend school (for example for shielding reasons)		£2,400
	Cultural Capital programme of half termly school visitors	This did not happen due to covid.		£1092

iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

TOTAL COST 2020-2021: £49,929.13

3. Additional detail
<ul style="list-style-type: none"> • Matt Henson (Assistant headteacher/INCO) is the Pupil Premium Lead in school. • Curriculum/Resources committee on Governing body to review strategy September 2021