



## Rhodes Avenue Primary School Curriculum Overview 2021 - 2022

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 1</b>	<b>Where Do We Belong?</b> <b>(Transition from EYFS)</b> <i>Where do we belong?</i>	<b>Starry Starry night</b> <i>Why are some stories special?</i>	<b>Woodland Wonder</b> <i>How the seasons/ weather affect people</i> Seasonal change Weather	<b>The Old Toy Shop</b> <i>Changes within living memory: when parents were young</i>	<b>Castles, Kings and Queens</b> <i>Significant people from history</i>	<b>What a wonderful world.</b> <i>People who live in hot and cold countries features of hot and cold places</i>
<b>Year 2</b>	<b>We are all Special</b> <i>Why are some places special?</i>	<b>The Tudors</b> <i>Significant people from Britain and abroad</i>	<b>The United Kingdom</b> <i>Use simple fieldwork and observational skills to study geography of school/grounds and the key human and physical features of its surrounding environment</i> Identify seasonal and daily weather patterns in the UK	<b>Snap, Crackle, Pop</b> <i>Significant historical events, people and places in their own locality</i>	<b>From London to Beijing</b> <i>The human and physical geography of a small area of the UK and a small area in a contrasting non-European country</i>	<b>The First Moon Landing</b> <i>Events beyond living memory that are significant nationally or globally</i>

<p><b>Year 3</b></p>	<p><b>Stone Age to Iron Age</b> Stone Age to the Iron Age including:</p> <ul style="list-style-type: none"> <li>• Hunter gatherers</li> <li>• Early farming</li> <li>• Bronze Age and Iron Age</li> </ul>	<p><b>Learning From Others</b> What does it mean to belong to a religion? (Christianity) What can we learn from the life and teaching of Jesus?</p>	<p><b>Fantastic France</b> A European country</p>	<p><b>Groovy Greeks</b> Ancient Greece</p>	<p><b>Angry Earth</b> Volcanoes, earthquakes and tsunamis: the power of the Earth</p>	<p><b>Memories from Muswell Hill</b> Local history</p>
<p><b>Year 4</b></p>	<p><b>The Romans</b> The Roman Empire and its impact on Britain</p>	<p><b>Hinduism</b> What does it mean to belong to a religion? (Hinduism)</p>	<p><b>Raging Rivers</b> The importance of raw materials such as water (sustainability)</p>	<p><b>Victorians</b> A study of an aspect or theme in British History beyond 1066</p>	<p><b>London 360</b> UK City study</p>	<p><b>Africa Is Not a Country</b> Country study (Africa)</p>
<p><b>Year 5</b></p>	<p><b>Anglo-Saxons and Vikings</b> Anglo Saxons The Vikings and Anglo-Saxon struggles</p>	<p><b>Pole to Pole</b> Climate change and human impact on the environment</p>	<p><b>Brazil</b> Human and physical geography: Brazil/rainforests of the Amazon</p>	<p><b>Rainforests</b> Human and physical geography: Brazil/rainforests of the Amazon</p>	<p><b>Judaism</b> What does it mean to belong to a religion (Judaism)?</p>	<p><b>Egyptians</b> Early Civilisations</p>
<p><b>Year 6</b></p>	<p><b>Benin</b> A non-European society</p>	<p><b>Islam</b> What does it mean to belong to a religion? (Islam)</p>	<p><b>USA</b> Mapping and fieldwork skills</p>	<p><b>Born Free</b> How do people express their beliefs, identify and experience? How should we live and who can inspire us?</p>	<p><b>Empire</b> A study of an aspect or theme in British History beyond 1066</p>	