

# Maths

It is all about the language.

# Make a deck of cards with numbers to 100

Turn over the deck of cards

- read the number
- make the number
- partition the number
- count on from this number
- count back from this number
- 1 more/ less
- 10 more/ less
- pick three/ five cards and order them

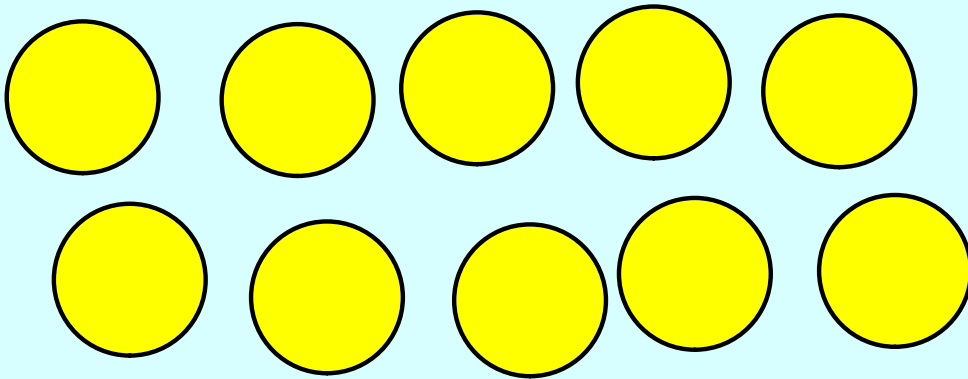
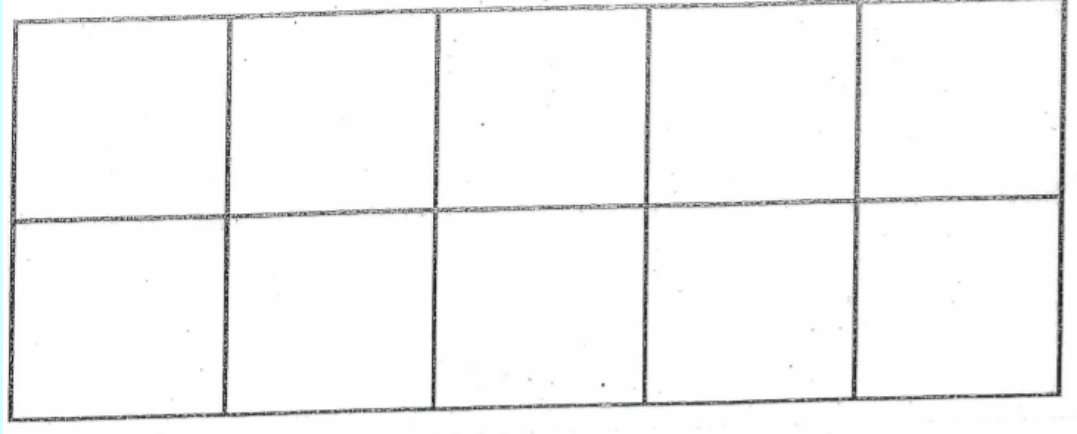
# Make bead strings to 20



Number bonds to 10 and 20

I have 3. How many more do I need to make 10?

# Ten frame



Make related number sentences.

$$4 + 6 = 10$$

$$6 + 4 = 10$$

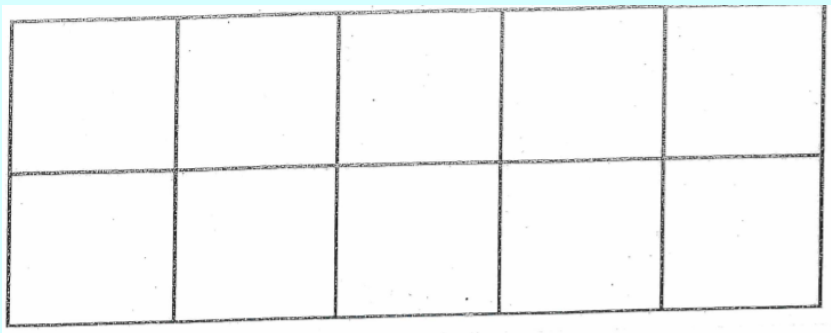
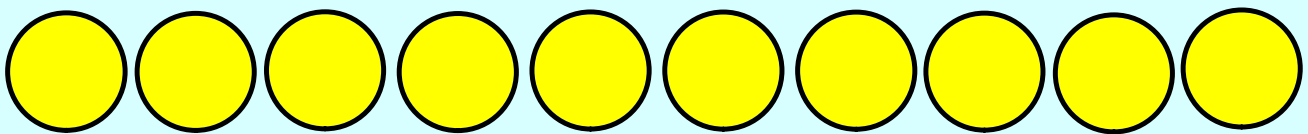
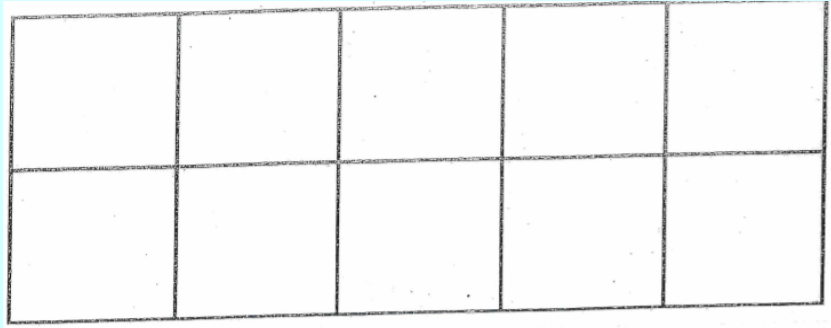
$$10 - 4 = 6$$

$$10 - 6 = 4$$

$$4 + \underline{\quad} = 10$$

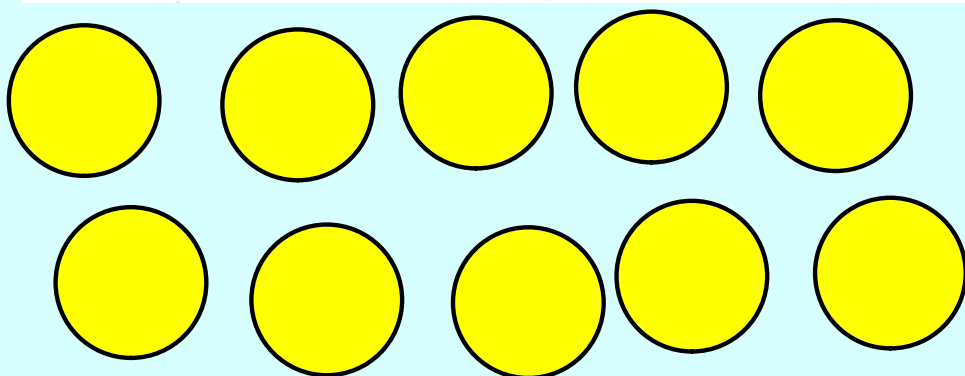
$$10 - \underline{\quad} = 6$$

# Ten Lovely Things



1. Collect ten small items.
2. Roll a dice and add the number of items to your 10 frame.
3. Opponent rolls dice and makes to number.
4. Repeat but when there are no more counter you take from your opponent.
5. The winner is the one who fills up the ten frame first.

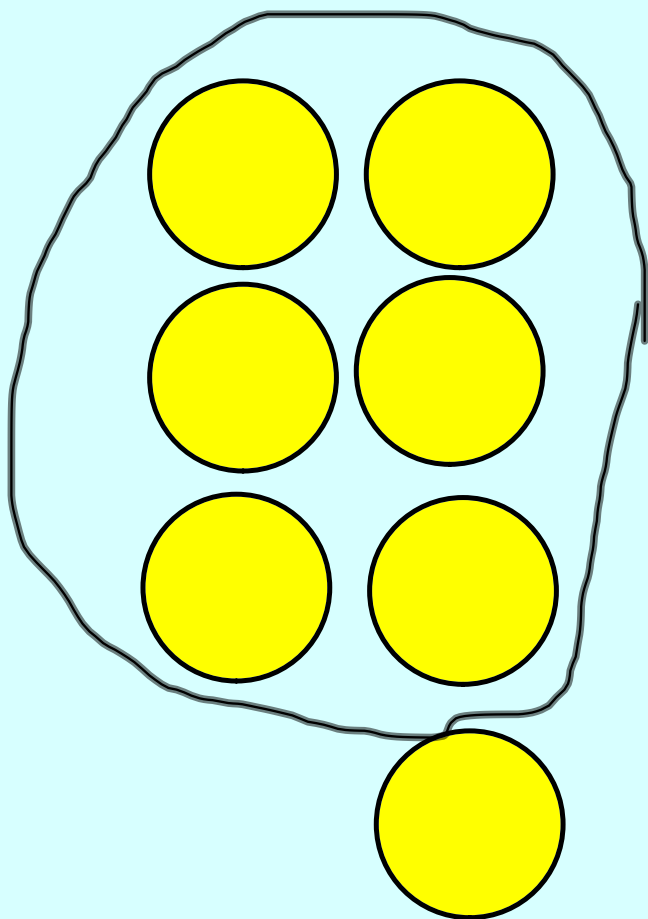
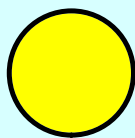
# Ten Lovely Things


I have 3. I need 7 more to make ten.  
How many more do you need?



# Keep the difference



The same

The difference

# Chalk

- write the number \_\_\_\_
- jump to \_\_\_\_
- count in 2s and then jump on the numbers while chanting them (up and down)