



**L1 To create a soundscape**



- Playing different instruments and discussing the effect of the sounds
- Organising sounds to structure a simple composition

Mar 19-12:46

First watch this short film about The River Thames



<https://www.tideway.london/tunnelworks/primary/soundscape-ks1-and-ks2/soundscape/>

Mar 19-12:48

**L1 To create a soundscape**

<https://www.tideway.london/tunnelworks/primary/soundscape-ks1-and-ks2/soundscape/>

Listen carefully to the soundscape.

**Task:**  
Note down descriptive words and sentences that describe the piece.  
Do you recognise any sounds? Jot them down.

Play the audio version only

Mar 19-13:27

**L1 To create a soundscape**

Thinking about the piece you have just listened to, have a go at creating your own soundscape. What could you use?

- Instruments,
- voices
- your bodies (hands and feet)
- objects around the house (pans, salt shaker)

Mar 19-13:37

**L1 To create a soundscape**

Think about noises you could hear by the river.

Use your instruments, bodies and voices to layer sounds.

Market traders	Police sirens	Bike bells	Children playing
Traffic noise	Big Ben	People marching over the bridge	
Seagulls	Wind blowing	Raindrops	water lapping

Mar 19-13:37

Listen to the first piece again with visuals.

Are there any sounds you didn't notice the first time?

<https://www.tideway.london/tunnelworks/primary/soundscape-ks1-and-ks2/soundscape/>

Play the audio & visual version

Mar 24-13:01