We value responsibility:

School Council **Bronze Ambassadors Sports Leaders** Play Leaders Reading buddies We lead assemblies



Global citizenship is important:

We aim to be carbon zero We recycle, reduce and reuse We are planning for the future We study our environment



We ask 'Big Questions'

like:

- o Who are we?
- O What makes us special?
- O Why do we help others?
- O Who can be a leader?
- How does what we do affect where we live?
- Why is democracy
- Is change always a good thing?
- How have people or places in our local community helped others
- O Why do people migrate?
- How can we make sure that the Earth's resources are used responsibly?
- Should everyone have absolute freedom of speech?

British Values



Tolerance of Different Cultures and Religions

Together we are one community who care, respect and understand one another.



We learn about **Ourselves** and Others and about inspirational people.



We demonstrate our School Values:

We will act with cooperation because we are a community;

We will use creativity to learn and grow;

We will show consideration as everyone is of equal value and importance.

We study themes of Inclusion and Diversity within our Curriculum

- Our community diversity in race, religion, gender and culture
- Becoming aware of differences and similarities between people and populations
- Challenging conventions/status quo and interrogating 'colonialised' knowledge
- Challenging stereotypes
- London as a multi-cultural city and Britain as a multi-cultural society
- Inspirational people from different races, religions, genders and cultures
- Celebrating diversity
- Learning about other places
- Slavery and colonisation

In RE we learn...

life and beyond.

- Where are there large populations of Christians/Hindus/Jews/Muslims and why?
- London as a multi-faith city

Individual Liberty

We know our human rights

and exercise these in school

• How is the same religion different in different countries and