

**Years 2 & 3 MFL**

<b>Speaking and Listening</b>	<b>Grammar</b>	<b>Reading and Writing</b>	<b>Songs, Stories and Rhymes</b>
<ul style="list-style-type: none"> <li>▪ Listen and show understanding of single words through physical response.</li> <li>▪ Recognise a familiar question and respond with a simple rehearsed response.</li> <li>▪ Seek clarification and help when needed.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Name and identify nouns and adjectives in the language being studied</li> <li>▪ Use the 1st person pronouns with a regular verb.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read and show understanding of familiar single words.</li> <li>▪ Identify and use strategies for memorising new vocabulary.</li> <li>▪ Write and say simple familiar words to describe people, places, things and actions using a model.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Join in with actions to accompany familiar songs, stories and rhymes and say some of the words.</li> <li>▪</li> </ul>
<b>Greater depth</b>			
<ul style="list-style-type: none"> <li>▪ Listen and identify rhyming words and particular sounds in songs and rhymes.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Name and identify verbs in the language being studied</li> </ul>	<ul style="list-style-type: none"> <li>▪ Write single familiar words from memory with understandable accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Using the knowledge of the sound of some letter strings, read aloud individual familiar words.</li> </ul>

**Year 4 MFL**

<b>Speaking and Listening</b>	<b>Grammar</b>	<b>Reading and Writing</b>	<b>Songs, Stories and Rhymes</b>
<ul style="list-style-type: none"><li>▪ Listen and show understanding of more complex sentences containing familiar words and unfamiliar words.</li><li>▪ Read aloud the text of familiar rhymes and songs.</li><li>▪ Engage in a short conversation using familiar questions and express opinions.</li></ul>	<ul style="list-style-type: none"><li>▪ Name and identify nouns, adjectives and verbs in the language being studied</li><li>▪ Use the 1st and 2nd person pronouns with a regular verb.</li></ul>	<ul style="list-style-type: none"><li>▪ Pronounce unfamiliar words in a sentence using knowledge of letter strings, liaison and silent letter rules.</li><li>▪ Read and show understanding of simple familiar phrases and short sentences.</li><li>▪ Decode a simple unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary.</li><li>▪ Write single familiar words from memory with understandable accuracy.</li></ul>	<ul style="list-style-type: none"><li>▪ Join in with the words of a rhyme, song or story sometimes from memory</li></ul>

**Greater depth**

<ul style="list-style-type: none"><li>▪ Manipulate familiar language to present own ideas and information in more complex sentences.</li></ul>	<ul style="list-style-type: none"><li>▪ Demonstrate understanding of the position of the majority of adjectives.</li></ul>	<ul style="list-style-type: none"><li>▪ Write simple familiar short phrases from memory with understandable accuracy.</li><li>▪</li></ul>	<ul style="list-style-type: none"><li>▪ Understand the gist of an unfamiliar text using some familiar language.</li></ul>
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**Year 5 MFL**

<b>Speaking and Listening</b>	<b>Grammar</b>	<b>Reading and Writing</b>	<b>Songs, Stories and Rhymes</b>
<ul style="list-style-type: none"><li>▪ Listen and show understanding of short phrases through physical response.</li><li>▪ Listen and demonstrate understanding of words in songs and rhymes.</li><li>▪ Ask and answer several simple and familiar questions with a rehearsed response.</li><li>▪ Present ideas or information orally to a range of audiences</li></ul>	<ul style="list-style-type: none"><li>▪ Name and identify nouns, adjectives, verbs and adverbs in the language being studied</li><li>▪ Demonstrate understanding of the position of the majority of adjectives.</li><li>▪ Apply the rules of the agreement of adjectives in the singular and plural with some accuracy.</li></ul>	<ul style="list-style-type: none"><li>▪ Read aloud familiar short sentences using knowledge of letter string sounds and observing silent letter rules.</li><li>▪ Read and show understanding of a series of sentences using familiar language.</li><li>▪ Use a bi-lingual dictionary to find the meaning of a word or its translation.</li><li>▪ Write and say a simple phrase to describe people, places, things and actions using a language scaffold.</li><li>▪ Write and say sentences manipulating familiar language, using a dictionary for new language.</li></ul>	<ul style="list-style-type: none"><li>▪ Understand the gist of an unfamiliar text using some familiar language.</li></ul>
<b>Greater depth</b>			
<ul style="list-style-type: none"><li>▪ Use familiar vocabulary to say simple sentences to give information using a language scaffold.</li></ul>	<ul style="list-style-type: none"><li>▪ Use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural.</li></ul>	<ul style="list-style-type: none"><li>▪ Write sentences from memory manipulating familiar vocabulary with understandable accuracy.</li></ul>	<ul style="list-style-type: none"><li>▪ Follow the simple text of a familiar song or story and sing or read aloud.</li></ul>

**Year 6 MFL**

<b>Speaking and Listening</b>	<b>Grammar</b>	<b>Reading and Writing</b>	<b>Songs, Stories and Rhymes</b>
<ul style="list-style-type: none"> <li>▪ Listen and show understanding of more complex familiar phrases and sentences.</li> <li>▪ Follow the text of familiar rhymes and songs identifying the meaning of words.</li> <li>▪ Ask and answer more complex familiar questions with a scaffold of responses; maybe asking for clarification and help.</li> <li>▪ Use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Name and identify nouns, adjectives, verbs, adverbs and conjunctions in the language being studied.</li> <li>▪ Use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural.</li> <li>▪ Use the correct form of the definite article in singular and plural sentences.</li> <li>▪ Produce positive and negative sentences with high frequency verbs and pronouns.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Read aloud more complex sentences using knowledge of letter string sounds and observing silent letter rules.</li> <li>▪ Read and show understanding of a complex sentence using familiar language.</li> <li>▪ Write and say a more complex sentence to describe people, places, things and actions using a language scaffold.</li> <li>▪ Write familiar complex sentences from memory with understandable accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Follow the simple text of a familiar song or story and sing or read aloud.</li> </ul>
<b>Greater depth</b>			
<ul style="list-style-type: none"> <li>▪ Use familiar vocabulary to independently say more complex sentences</li> </ul>	<ul style="list-style-type: none"> <li>▪ Apply knowledge of grammar to build complex sentences.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs</li> </ul>	<ul style="list-style-type: none"> <li>▪ Understand and answer simple questions about a story in the language studied</li> </ul>