



Rhodes Avenue Primary School's Big Questions 2022 - 2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
N	Marvellous Me! Who am I?	Autumn & Autumn Festivals How do we celebrate special times?	Favourite stories & Rhymes Traditional tales Old and New. Why do we love stories and books?		Little Creatures How do we care for living things and the natural world? How do I stay healthy?	Growing Up What can I do now? What happens next?
R	Me & My Fantastic Friends How are we different?	Dark Skies, Bright Lights What do we celebrate?	Amazing Changes Does everything change in the same way?	Let's Explore What would happen in a world without...?	Our Wonderful World Where in the world would you like to go?	The Next Step What is an adventure?
Year 1	Where Do We Belong? (Transition from EYFS/RE) What is special about belonging to a family or community? What does it mean to be brave?	Starry Starry night (RE). What do Christians believe about Christmas? What is important to me and why might it be different to what is important to other people? Why are some stories special?	Woodland Wonder (Geography) How does my local area look different throughout the year (Winter through to Autumn)? Do all places have the same seasons as we do?	The Old Toy Shop (History) How have things changed from the past to now? Why have things changed from the past to now? How can we learn about the past?	Castles, Kings and Queens (History) Who can be a leader? Do leaders ever make mistakes? How have people from the past helped our lives be better today?	What a wonderful world. (Geography) Do all children in the world have the same life? How can I find out about where places are in the world?
Year 2	We are all Special (RE) What places are special to	The Tudors (History) Who was and what do we know	The United Kingdom (Geography) How are different	Snap, Crackle, Pop (History) Does London look	From London To Beijing (Geography) Why are places	The First Moon Landing (History) What makes

	<p>members of a religious or belief community? What do the buildings that are special to religious or belief communities look like?</p> <p>Does everyone agree about how the world began?</p>	<p>about them? How is life different for me today compared to 500 years ago? Why might we not always know everything about the past?</p>	<p>areas of the UK similar and different from one another? Do all maps look the same?</p>	<p>the same now as it did in 17th Century? Why should we learn about the Great Fire of London?</p>	<p>different? Are there more similarities or differences between my life and an Australian child's life?</p>	<p>someone brave? Why are only some people remembered? Can anyone do any job?</p>
Year 3	<p>Stone Age to Iron Age (History) What is 'prehistory' and how can we find out about it? Is life harder or easier now than it was in the Stone Age? What developments led to the biggest changes between the Stone Age and the Iron Age?</p>	<p>Learning From Others (RE: Christianity) Do all Christians worship in the same ways? What did Jesus look like? Is it possible to say what a church looks like?</p>	<p>Fantastic France (Geography) What are the different biomes in France and how are they different? Where do people speak French and why? Why do people travel?</p>	<p>Groovy Greeks (History) Why is democracy important? How does our democracy work and how is it different to Ancient Greek democracy? How did the Ancient Greeks beliefs impact their daily lives?</p>	<p>Angry Earth (Geography) What impact do volcanoes, earthquakes and flooding have on people's lives? How does climate change make the Earth 'more angry'? What do you value in your life?</p>	<p>Memories of Our local Area (History/geography) Why did Oliver Tambo Recreation Ground change its name? How have people or places in our local community helped others?</p>
Year 4	<p>The Romans (History) Was Boudicca a hero? Was it a good thing that the Romans invaded Britain?</p>	<p>Hinduism (RE) How are pilgrimages special? What special journeys do non-believers make? What aspects of</p>	<p>Explorers! (Geography) Why has there been so little diversity in explorers? Should we always explore?</p>	<p>Victorians (History) Is there still as much disparity between rich and poor today as in the Victorian times?</p>	<p>London and the UK (Geography) How and why does London look different to rural areas of the UK? How has the demography of an</p>	<p>Africa Is Not a Country (Geography) Why are there different maps of the world and what does this tell us about popular</p>

		Hinduism might non-Hindus be relate to?		Who were heroes of the Victorian times and why? Who got the best education in Victorian times and why?	area of London changed and why?	conceptions of Africa? Why are different languages spoken in Africa? Is (city in Africa) more similar than different to London?
Year 5	Anglo-Saxons and Vikings (History) Are all sources of equal value? Why do people migrate? How did the Anglo-Saxons and Vikings impact our life in Britain today?		Judaism (RE) How and why do Jews worship? What similarities and differences are there between the Jewish faith and other religions? Do you need to believe in a god to have a sense of purpose?	Egyptians (History) Were the Ancient Egyptians all the same? What did Ancient Egyptians believe about life and death? Does learning about ancient civilisations teach us anything about our modern world?	Brazil (Geography) What is the ethnic make up of the population of Brazil and why is this the case? Has Brazil's economic development had too high an environmental cost? Is water the most valuable commodity?	Rainforests (Geography) How has land use changed in the Amazon and will it continue to change? How can we make sure that the Earth's resources are used responsibly?
Year 6	The Benin Kingdom (History) How was the Benin Kingdom similar and different from Ancient Egypt? How does studying the Benin Kingdom	Islam (RE) Is there such a thing as 'right' and 'wrong' and why might different people hold different beliefs? How have immigration	USA (Geography) Is America really the 'Land of the Free'? Is nationality more important than race in determining	Born Free (RE) Should everyone have absolute freedom of speech? Is the right to protest a human right? Why are certain	The Windrush (History) How has the British Empire and the Windrush contributed to the country Britain is today? What was the impact of the British Empire on the colonies?	

	<p>disprove the notion that England has always been 'advanced'?</p> <p>Why are sources not always reliable? Can they still be useful?</p>	<p>patterns impacted the distribution of religious beliefs across London?</p>	<p>someone's identity?</p>	<p>events, people and changes seen as more significant or celebrated more than others?</p>	
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