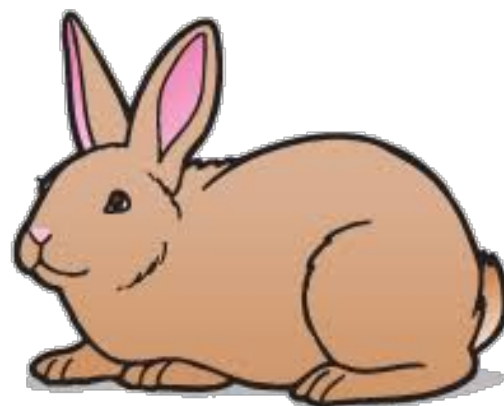


WELCOME

to Year 2

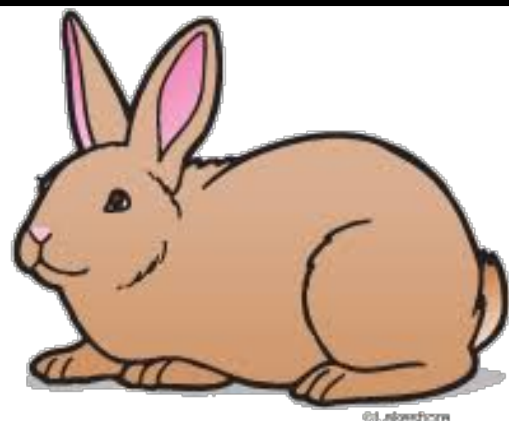


©Lalaboppy



Meghan

Find us



Marie Therese
Lola

Lou

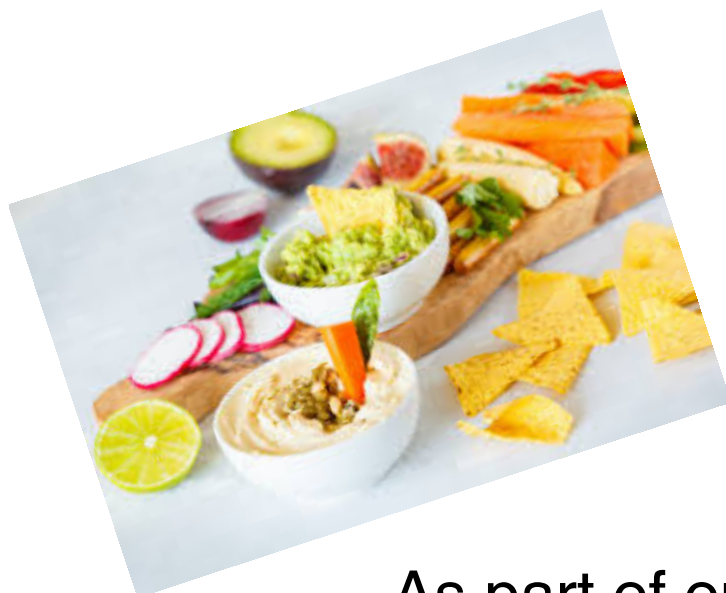


Clarence
Trey
Tracey



Daily Schedule

8:45 - 8:55am	Soft start. Children will complete early morning work as they arrive at school. The classroom door will close at 8:55am. Any children arriving after this will be asked to sign in at the office.
10:30 - 10:45am	Morning play
12 - 12:30pm	Lunchtime
12:30 - 1:15pm	Lunch play
2:15 - 2:30pm	Afternoon play
3:20pm	Pick up from classroom. Any children remaining in the classroom at 3:30pm will be taken to the office



As part of our school policy and our commitment to being Healthy School, children are provided with a fruit/vegetable snack each day. Water will always be available during the school day and we are happy for your child to bring into school a bottle of water clearly labelled.



Curriculum overview

In Year 2 we have lots of exciting new topics to learn throughout the year.

Re - Special Places

History - Tudors, The Great Fire of London and The First Moon Landing.

Geography – City to Coast and From London to Beijing.

On the website, you will find the end of year expectations for English, Maths and Foundation Subjects.



Inclusion and diversity

Throughout our topics in Year 2, we will discussing and learning about significant figure from a diverse background.

We will discuss the importance of these figures and how they have impacted their specific field e.g. science, maths, music, art and human righ

Knowledge and skills map

- Investigate how historically Britain has been a multi-cultural society.
- Compare the significance of figure from an ethnic minority group from the past and present day
- Understand why it is important to respect other people's beliefs, religions, ideas and feelings
- Identify some of the different ways people can be different: gender, age, religion, race, nationality, cultural background, disability
- Consider how to ask questions about differences in a respectful manner
- Consider the importance of speaking up for what is right and why it might sometimes hard

Back at mission control the screens went blank every one on earth thought that Laika was lost.

She could see stars and on mars there were even exploding volcanoes it was amazing. She also saw many craters. Laika couldn't believe her eyes. She saw a constellation of her self! She saw pluto and saturn. Space is amazing said Laika.

Laika had been resting all that time. It was pretty exciting on earth. Bang boom, crash. She heard wow what was that? I wonder. It was the end of it. It ran out of steam. What will she do? I think I should land on the closest planet to my rocket. Oh I can't land on mars. Let me land on Jupiter. Let's go she said. Laika zoomed to Jupiter. When she landed on Jupiter she saw something green. It was an alien. Ohh she said. Sorry to scare you. I'm just an alien. yes I know.

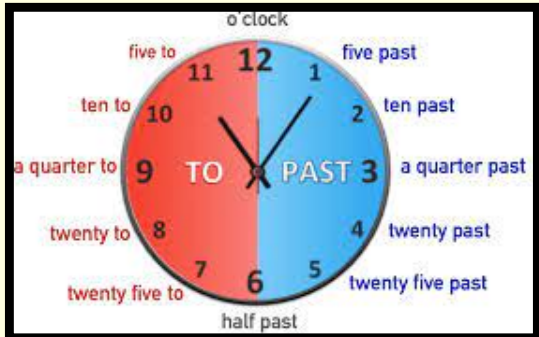
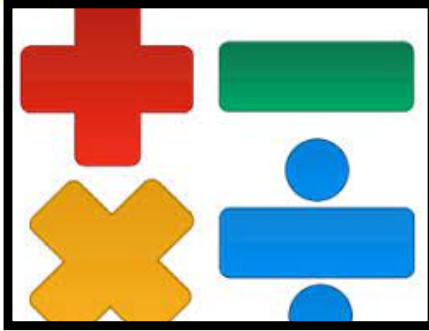
Finally I landed on pluto. It was a lovely planet she said. It was pretty small but she still loved it. She knew it would be her favorite planet of all and it was. It felt like a whole day but it was not. It felt like a whole day because it was dark! Space was the best!

Maths expectations

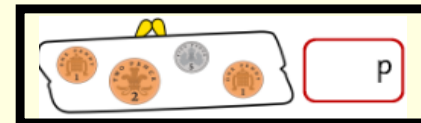
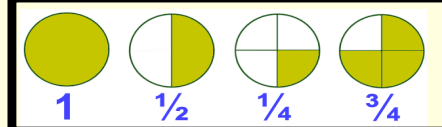
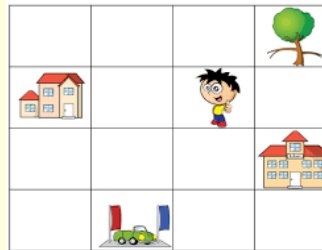
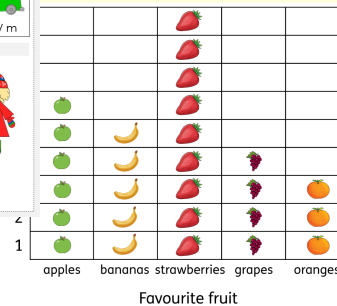
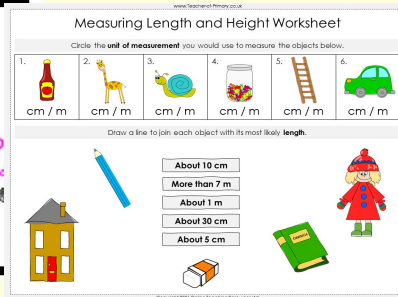
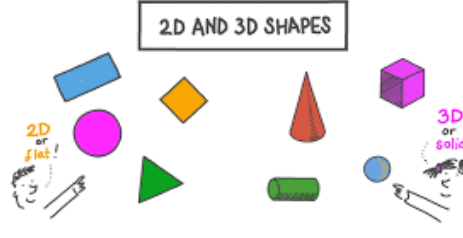
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$$\begin{array}{r} 38 \\ 93 \\ \hline 131 \\ \hline \end{array}$$

$1 \times 3 = 3$	$6 \times 3 = 18$	$11 \times 3 = 33$
$2 \times 3 = 6$	$7 \times 3 = 21$	$12 \times 3 = 36$
$3 \times 3 = 9$	$8 \times 3 = 24$	
$4 \times 3 = 12$	$9 \times 3 = 27$	
$5 \times 3 = 15$	$10 \times 3 = 30$	



add addition altogether both more plus sum total	difference fewer less left minus subtract subtraction take-away	lots of multiply multiplication times	divide divison share remain remainder
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Spellings and handwriting.

- Spelling patterns will be taught weekly. These will be on the home learning letter so you can support your child at home. Along side these patterns, we will focus on the First 100 common exception words from year 1 before moving on to the next 200 common exception words .
- The children will be taught how to form letters correctly before we move on to joined up writing this year.



Reading.



Children will be taught fluency in small groups up until half term.

From Autumn 2, we will be doing Big Read three times a week where the children will be taught the key reading skills to help support with comprehension and understanding of text.



Please return bookbags on a Monday. These will be sent home on a Wednesday.

Please encourage your child to write in their reading journal each week.

Reading

Children will be given reading journals next week.



Ideas for my reading journal

Draw your favourite part of the book.



Write about what you really liked/didn't like about the story.

How many stars would you give it and why?

Write a different ending to the story.

Share new words you have learnt.

Write down questions you might have about the book to ask the author.

Write a letter to the author.

Draw the characters and write descriptions about them.



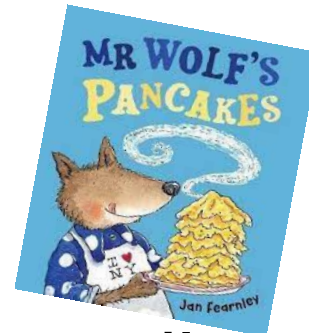
Phonics.



Phonics will continue to be taught in small groups for any children needing to consolidate their sounds.

Any children who did not meet the threshold in year 1 will retake the phonics screening check in June 2023.

What will my child bring home in their book bag?

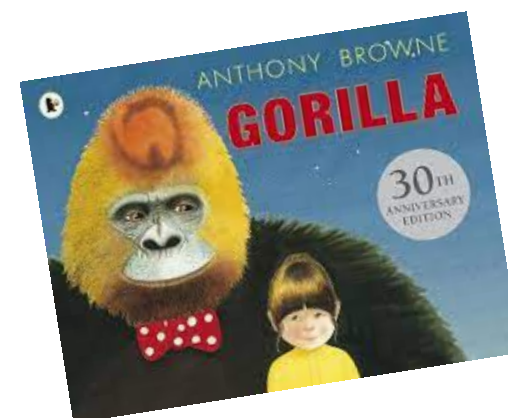


Your child will bring home their reading journal - to be written in at least once per week.

A banded reading book - not a phonics book. These books will focus on fluency and comprehension.

Their spelling book.

A library book - which can be swapped weekly or whenever they have finished.





Homework at Rhodes Avenue goes back to the three tiers.

- ▶ Tier 1 – The weekly homework which is reading daily for 10 min and times tables.
- ▶ Tier 2 – Children will have the opportunity to do a range of different projects over the year. All children must complete three projects over the year.
- ▶ Tier 3 – Children can do work that supports their learning in class.
 - Maths which is on the weekly letter



Your child's class teacher is your first point of contact if you would like to discuss something in relation to your child's learning or wellbeing. Please see us to make an appointment to meet at a mutually convenient time.

If you would like to discuss anything in addition to this, please see the Year leader.



The children need to bring their PE kits to school as soon as possible. These will remain in school for each half term. This includes a Rhodes Avenue T-shirt (available from the school office), navy shorts, jogging bottoms, a warm top, spare socks and **appropriate footwear**. Children will be asked to tie up longer hair and remove or cover earrings before taking part in their PE session.

The classes will alternate having Forest School with Paula on **Fridays**.

Autumn 1 – 2MS

Autumn 2 – 2CN

Spring 1 – 2MG

Spring 2 – 2MS

Summer 1 – 2CN

Summer 2 - 2MG

Children need to wear clothes that you don't mind getting dirty and wear appropriate shoes. Wellies can be left at school.





Parents evening in person	Wednesday 18th and Thursday 19th October
Half term	Monday 23rd - Friday 27th October
Hampton court	Wednesday 15th November
End of term	Thursday 21st December 2023
Back to school	Tuesday 9th January 2024



Questions?