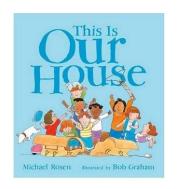


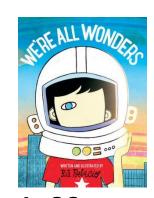
### Reception Parents Meeting – September 2023

# Welcome

### Each term:

- Half termly topic
- Core texts

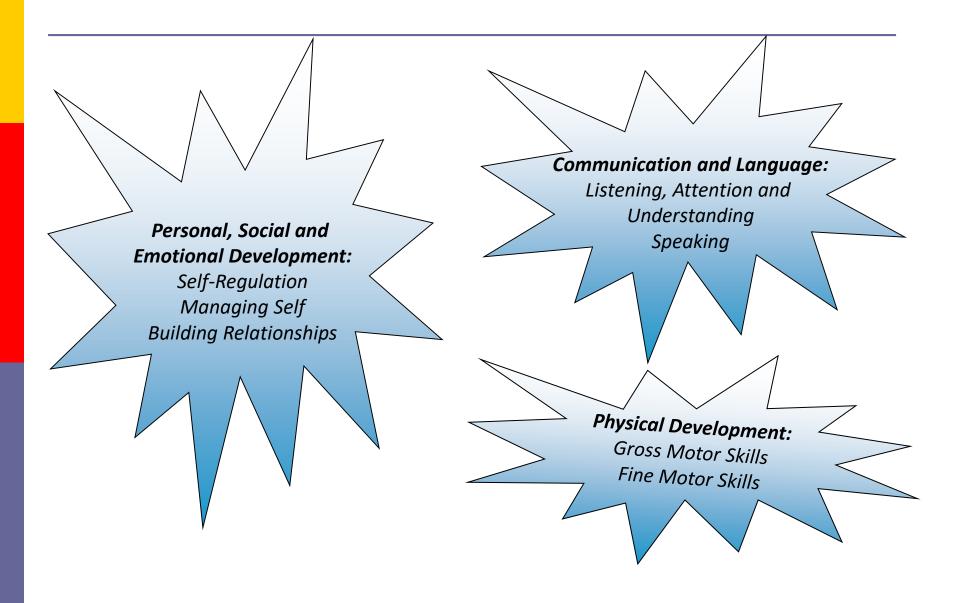




- □Big Question How are we different?
- Planning from children's interest
- Focus children



# **EYFS** Areas of Learning - Prime



# EYFS Areas of Learning -Specific

### Literacy:

Comprehension **Word Reading** Writing

### **Mathematics:**

Number Numerical Patterns

Understanding the world: Past and Present People, Culture and Communities The Natural World

# Expressive arts and design:

Creating with Materials Being Imaginative and Expressive

# A day in school

- Register by 8:55am
- Phonics differentiated groups
- 💶 5 a day
- 'Busy Time' free flow
- Lunch at 11.45 1pm
- Register at 1pm
- Whole class learning
- 'Busy Time' free flow
- 2:55 pm Story Time/Singing/Celebrating birthdays
- □ Home time at 3.15pm

# Weekly timetable

- Monday Forest School
  - Children need to be appropriately dressed
  - Wellington boots
- 🗖 Tuesdays PE
  - Wear appropriate clothing for physical activity
  - PE kit
- Wednesday Dance with Jessica (JK Dance Academy)

### Behaviour Narrative



### **Phonics Scheme**



### What order are the sounds taught in?

### <u>Set 1:</u>

m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, x, z, ch, qu, th, ng, nk.

### Set 2:

ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy.

### <u>Set 3:</u>

ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tion, cious, tious.

### Fred talk



We would say c\_a\_t, not cat



- Children convert sounds into words.
- They press the sounds they hear on to their fingers and blend to read the word.





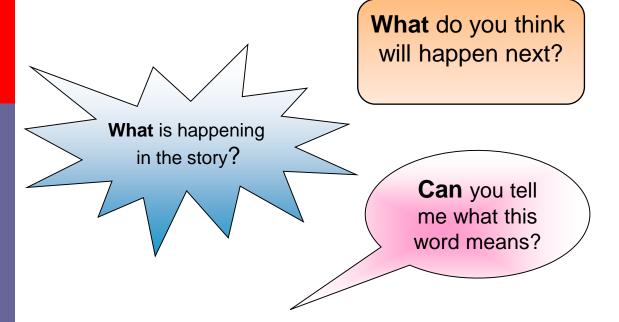
### **Red words**

- Also known as key words or high frequency words.
- These words cannot be blended.
- Children will begin to visualise them with experience of reading.
- Word cards are very helpful to memorise.

# Reading – yellow book bag

By reading to your child lots of lovely stories and asking questions!

Use these prompts to help you:



What is the character thinking/ feeling?

What is your favourite part in the story?

# Reading – yellow book bag

Dear parent/carer,

Each week your child will read with an adult and their home learning will be sent home in their yellow book bag. We will send the yellow book bag home on a **Thursday afternoon** and ask that it comes back into school on a **Monday morning**.

We have created a key of the skills you might be asked to focus on with your child when completing their home learning. To use our time efficiently, we will simply record the date, the name of book and the number corresponding to the skill we would like you to focus on at home. Please find the key below. To acknowledge that you have read with your child, please sign in the 'comments' box. If you have any comments or questions regarding your child's home learning, please feel free to write them in there too.

- 1. Focus and attention
- 2. Red words
- 3. Practise the sounds
- 4. Blending
- 5. Fluency
- 6. Comprehension

When working with your child, please remember to give them lots of **encouragement** and **praise** throughout.

Thank you for your support.

The Reception Team.



### Writing

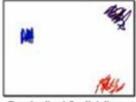
- ☐ Gross Motor skills
  - \* Climbing
  - \* Moving in different ways
  - \* Big movements
  - \* PE / Dance with Jessica / Write Dance
- Fine Motor skills
  - \* Pencil grip
  - \* Squeezing/kneading/threading/pouring
  - \* Chunky mark making tools
  - \* Early mark making leads to writing

# Stages in Writing

### Learning Continuum Stages of Writing Skill Development



Random Scribbling



Controlled Scribbling



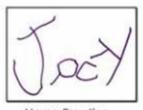
Repetitive Lines or Patterns



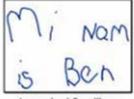
Letter Practice



Copy Environmental Print



Name Practice



Invented Spelling



Conventional Spelling

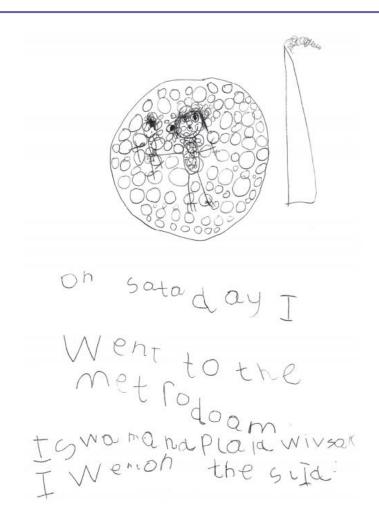
# Writing – End of Year expectations

### Early Learning Goal

Children at the expected level of development will:

- Write recognisable letters, most of which are correctly formed
- Spell words by identifying sounds in them and representing the sounds with a letter or letters
- Write simple phrases and sentences that can be read by others

# **Expected piece of writing**



# **Maths in Reception**

### Two areas

Number



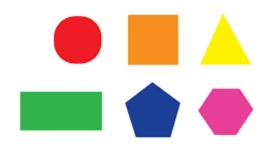
Numerical Patterns











### **Number & Numerical Patterns**

- Verbally count beyond 20 (30)
- □ Number recognition, number sequencing and 1:1 counting to 10
- Count objects, actions and sounds
- Match numeral to quantity
- Compare numbers and quantities (more, less, same as)
- Subitise to 6
- Understand one more and one less (using objects and number line)
- Addition Find the total number of objects in two groups (count all/count on)
- Subtraction taking away
- Use the vocabulary involved in adding and subtracting
- Odd and even numbers
- Doubling and Sharing dividing equally
- Automatically recall number bonds for numbers 0–10.
- Use marks to record calculations



- 2D and 3D shapes and their basic properties
- Positional language e.g. behind, next to, in between
- Pattern (continue, copy and create)
- Measuring length, weight and capacity (associated vocabulary)

### How do we teach maths in Reception?

### <u>Practically</u>

- Through play
- Through games
- □Through songs and rhymes
- Modelling good, accurate vocabulary
- □ Through questioning e.g. which basket has fewer apples in it? Can you think of 2 different numbers that make 8?



### Our weekly maths lessons

### We have a maths focus for the week

- □ 10 15 minute carpet sessions to introduce, teach and reinforce
- □One directed/adult led activity a week
- □ Maths continuous provision (opportunities for children to apply what they have learnt and explore independently)
- □Number of the week 5 minutes every day, before lunch

# How can you help at home?

### Children learn best when they are having fun!

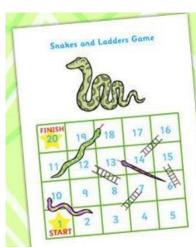
- Make activities practical, turn them into a game
- □Give lots of praise!
- Don't rush your child through their learning
- Use the correct vocabulary
- Additional ideas available on our Reception webpage

### Fun games to play

- Match the number to the dots
- Pairs (with numerals or dots)
- Splat the number
- Snakes and ladders



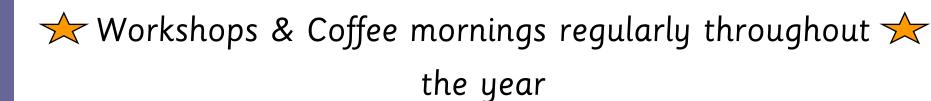






# Home learning/Website links

- Sharing a story daily
- Weekly update
  - Weekly learning overview
  - Key dates/ important information
  - Activity suggestions
- Website
- Tapestry



# Any Questions?