

Reception Home Learning – Week beginning 2nd October 2023

This week:

We have continued to explore our core text 'This is Our House' by Michael Rosen. We have talked about the character's feelings and emotions and have focused on this by discussing the things that we like and don't like. We have thought about times when we have been cross like George in the story, and have spoken about alternative ways to deal with these feelings.

Our number of the week is 3.

In maths, we have been doing lots of counting and practising 1:1 correspondence by matching numerals to objects.

The key words we have focussed on so far are 'I' and 'a'.

This week we have been completing Reception Baseline Assessments, a statutory requirement. We do this through play with interesting objects and visuals. These assessments form part of our observations of the children and help us to target their individual learning journeys through our planning.

Parents' Information:

Dates for the diary:

Half term: Monday 23rd October – Friday 27th October (return to school on Monday 30th)

RAPSA dress up day (fundraising): Tuesday 31st October

Tapestry

Parents new to the school should have received their activation link. Please check your junk folders as it may have gone there. Parents of children who attended our nursery can use the same login details to access their child's account. Please be reminded that only 1 email address is linked to your child's Tapestry account.

We upload pictures and videos to highlight our learning and happenings in school and also to share 'Wow Moments' of your child's learning and progress. When it is your child's observation week, you will notice more frequent updates than usual.

We welcome updates from home of significant happenings, celebrations and learning as we can share these with the rest of the class.

Sharing a Story

Sharing a story daily enhances your child's learning immensely. We ask that when you are reading a story, maybe before bedtime, that you ask questions about the text, e.g. How is the character feeling?; Can you think of a different ending to the story?; Are there any clues in the pictures?; etc. This helps children to understand the story and it develops comprehension and language skills.

Something to do

Self-help skills

To help your child develop their independence, we would appreciate if you could encourage them to put on their socks, shoes and coat independently. We have noticed that some children are finding this challenging. To develop these skills further, it is important to provide your child with opportunities to dress on their own, with your supervision. If they have accidents at school or have to change their clothes, it really helps if they know how to do aspects of this independently.