Reception Home Learning – Week beginning 9th October 2023

This week:

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We have introduced our new core text 'We're All Wonders' by R.J. Palacio. We discussed similarities and differences between ourselves, our families and friends. We have learnt that we are all unique! We have been focusing on key vocabulary from the story - billions, ordinary, unique and stare - to ensure the children have understanding of these words, in and out of context in the story.

In maths, we focused on 1:1 counting with objects. We have talked about counting slowly and pointing to each object when we count.

Our number of the week is 4.

The key word is 'my'

Parents' Information:

Parents' Evening meetings — Wednesday 18th and Thursday 19th October (email with booking details)

Celebrating Black History Month 'Saluting Our Sisters'

This week the children have learnt about Alma Thomas, one of the first black women to get a degree in art. We learnt about her history, and looked at pictures of her colourful artwork. We spoke about how she used the paintbrush to create individual strokes and we also had a go at creating our own versions, using a variety of media, such as paint, collage, pastels, felt tips, etc. They look fantastic! Please talk to your children about Alma Thomas so they can tell you all they have learnt.

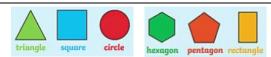
Yellow book bags

<u>Please return your child's yellow book bag every Monday morning</u>. The yellow reading record should always be kept in this yellow book bag. Feel free to write a comment in this book regarding your child's phonics learning at home or simply sign it to acknowledge that you have read our comment. You can keep any phonics material such as sound sheets, key words etc. at home for your reference but the phonics reading books (if your child has one) should be returned each week. The yellow book bags are sent home with your child every <u>Thursday</u>.

Sharing a Story

Sharing a story daily enhances your child's learning immensely. We ask that when you are reading a story, maybe before bedtime, that you ask questions about the text, e.g. How is the character feeling?; Can you think of a different ending to the story?; Are there any clues in the pictures?; etc. This helps children to understand the story and it develops comprehension and language skills.

Something to do



Shape:

Focusing on square, circle, triangle, rectangle, hexagon and pentagon, here are a few different ideas for activities you could do together

• At home and while out, look around the environment to see what shapes you notice, e.g. windows, road signs, doors, etc.

- Find objects within the home and put them into their shape category, e.g. grouping all the squares together, circles together, etc.
- Have a go at drawing your own shapes
- Make a shape picture



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