

Reception Home Learning – Week beginning 20th November 2023

This week:

Through exploring our core text, 'Astro Girl', we have been talking a lot about astronauts and have introduced the children to Mae Jemison, the first African-American woman to go to space. We have been learning about the role of the astronaut, how they eat in space and about near-zero gravity. The children have enjoyed exploring this topic so far and have interesting questions for us to research further.

In maths, we continued to explore subitising, with dot representation, tally marks and objects. The children are familiar with the dots as represented on a dice so we looked at dots in different formations for numbers 1 - 6.

Our number of the week is number 9.

Our key word this week is **he**.

On Thursday, we celebrated Thanksgiving by talking about all the things we are thankful for. The children expressed gratitude in many nice ways.

Parents' Information:

Coffee morning

Our Reception coffee morning will be on Wednesday 29th November in the Dining Hall at 9:05 – 9:50am. Come along for a casual chat to talk with other parent/carers to share ideas, seek advice or simply to make new connections.

Dates for the diary

Reception Christmas Performance – Wednesday 20th December at 9:30am

End of term – Thursday 21st December

Sharing a Story

Sharing a story daily enhances your child's learning immensely. We ask that when you are reading a story, maybe before bedtime, that you ask questions about the text, e.g. How is the character feeling?; Can you think of a different ending to the story?; Are there any clues in the pictures?; etc. This helps children to understand the story and it develops comprehension and language skills.

Something to do

Subitising

To reinforce subitising and become more familiar with dot representation, please play some dice games together with your child. For example snakes and ladders, counting games, Orchard Toys board games etc.

You could also draw your own dot representations and ask your child to tell you the corresponding number; or use some of their favourite toys in small amounts so they can quickly identify how many objects there are, without counting.

Self-help skills and gaining independence

We have noticed that many children require support to put on socks, shoes, jumpers, coats and gloves. Please encourage children to have a go at doing this on their own. This is the perfect time to promote their independence by doing small tasks for themselves. We know it can take extra time when trying to get out the door in the mornings but with plenty of practise, they will master the skill!