

## **Reception Home Learning – Week beginning 30<sup>th</sup> October 2023**

### **This week:**

This week the children had great fun in their Halloween costumes and sharing their half term news with us. We heard lots of chat about 'Trick or Treat'!

We introduced our big question 'What do we celebrate?' and the children responded to the question during a carpet session. They shared some lovely things. Our topic for this half term is 'Dark Skies, Bright Lights' so we will be exploring celebrations within different cultures and learning about the night sky, our solar system and following the children's interests as usual. We have also shared a story about Bonfire Night and the children created some art work to show fireworks in the sky.

In maths, we explored 2D shapes focusing on square, circle, triangle and rectangle. We talked about using shapes appropriately when building and using construction materials.

Our number of the week is **6**.

The key word is '**the**'

### **Parents' Information:**

#### **Workshop:**

On Wednesday 8<sup>th</sup> November at 9:10-9:45am, we are hosting a workshop on 'How to support your child with Maths'. This will be showing you practical ideas, highlighting the expectations for children within Reception in this learning area. We hope you can join us! Come with any questions you may have ☺ (Location will be confirmed via group call on Tuesday)

#### **Dates for the diary:**

##### **Children in Need:**

Friday 18<sup>th</sup> November

##### **Christmas performance:**

Wednesday 20<sup>th</sup> December at 9:30am (approx.20mins)

### **Sharing a Story**

Sharing a story daily enhances your child's learning immensely. We ask that when you are reading a story, maybe before bedtime, that you ask questions about the text, e.g. How is the character feeling?; Can you think of a different ending to the story?; Are there any clues in the pictures?; etc. This helps children to understand the story and it develops comprehension and language skills.

### **Something to do**

#### **Maths:**

Please continue to explore **shapes** at home with your child. Focus on:

square

circle

triangle

rectangle

You could go on a shape walk in your home or look for shapes in the morning when you are walking to school. Please ask your child to describe the shapes e.g. a square has four corners and four equal sides

#### **Vocabulary:**

sides

corners

the same length

longer and shorter sides

curved edges

straight edges