

Reception Home Learning – Week beginning 15th January 2024

This week:

This week we introduced our new core text 'Emily Brown and the Thing' by Cressida Cowell & Neal Layton. We discussed the front cover initially and the children made predictions about the story. The children also had a special visit from the 'Thing' in their forest school session. This was to introduce the core text in an exciting way. In the story, the character of the 'Thing' is afraid of everything around him. Through this, we will discuss our own feelings in different situations.

On Monday, the children had a computing workshop delivered by Three Discovery, focusing on using different creative apps on iPads. The children had a go at creating their own designs on PicCollage. It was a lot of fun!

Our keyword for this week is 'you'

In maths, we looked at the concept of one less for numbers within 10. We used objects and number lines to show the children that one less means taking 1 away.

Our number of the week is '12'.

Parents' Information:

Self-help skills

This term, our focus in PE is floor gymnastic skills. We do this in our bare feet. In our first two sessions, it has come to our attention that a large number of children are not able to manage their socks and shoes on their own. As a result, a lot of our lesson time is spent supporting children to take off and put on their socks and shoes. Please encourage children to do this on their own. We appreciate it takes longer when you are trying to get out of the house, but by encouraging their independence, children will have an increased sense of responsibility and confidence in their abilities. Thank you in advance!

Sharing a Story

Sharing a story daily enhances your child's learning immensely. We ask that when you are reading a story, maybe before bedtime, that you ask questions about the text, e.g. How is the character feeling?; Can you think of a different ending to the story?; Are there any clues in the pictures?; etc. This helps children to understand the story and it develops comprehension and language skills.

Something to do

One less - Focusing on use of the word 'less'

You can do practical activities with your child focusing on the word 'less', e.g. count the objects of their choice and then ask them what is one less than that amount – you have 7 cars, what is one less than 7?

Extension – Choose a number and find one less on the number line. They can then write the number.

