

## Reception Home Learning – Week beginning 22<sup>nd</sup> January 2024

### This week:

We have sequenced pictures from 'Emily Brown and the Thing'. We focused on the beginning, middle and end. The children have enjoyed making up and writing their own stories too, and have shared them with their friends.

Our keywords for this week is 'your'

In maths, we have introduced the concept of capacity, focusing on vocabulary such as full, half-full, empty, half-empty, nearly full and nearly empty.

Our number of the week is '13'

### Parents' Information:

#### School start time

Please be reminded that the Reception class doors open at 8:45am. Your child needs to be in class before 9 am as the register closes at 9 am. This is to help with a prompt start to our phonics sessions. If your child arrives after 9 am he/she will be marked 'late'.

#### Things from home

We have noticed toys, trinkets and Pokémon cards coming in to school. When the children bring in special items from home, it causes fuss and upset, especially if they go missing. We kindly ask that your child does not bring in anything unnecessary from home and we appreciate your support on this.

#### Dates for the diary:

**Wednesday 7<sup>th</sup> February 4:00 – 8:00pm** - Parents' Evening meetings

**Thursday 8<sup>th</sup> February 4:00 – 6:00pm** - Parents' Evening meetings

**Monday 12<sup>th</sup> – Friday 16<sup>th</sup> February** - Half term

### Sharing a Story

Sharing a story daily enhances your child's learning immensely. We ask that when you are reading a story, maybe before bedtime, that you ask questions about the text, e.g. How is the character feeling?; Can you think of a different ending to the story?; Are there any clues in the pictures?; etc. This helps children to understand the story and it develops comprehension and language skills.

### Something to do

#### **Capacity**

Provide opportunities for your child to experiment with water play and a variety of containers, e.g. different shapes and sizes of bottles, tubs, jugs etc. Allow them to fill and pour, encouraging the use of key vocabulary listed above.

Challenge: Ask your child to compare two containers of different sizes or shapes, so they can predict which one will hold the most.