



Headteacher's Newsletter

Friday 3rd October 2025

Anywhere Book Club



Feedback from parents in our recent Parent Survey is that parents would like more information about how they can help their children at home.

We are pleased to announce that Anywhere Book Club will be leading a session for parents on Friday 17th October 2025 (9am) in Witham Hall. Please see an introduction from Anywhere Book Club below.

'We, at the Anywhere Book Club, want to reimagine how adults can support children's literacy. In our experience as teachers (with over 30 years in schools between us), we know that many parents and carers are keen to help their child enjoy books, reading and writing but struggle to know exactly how to do this in a fun, manageable and purposeful way.

Our brief presentation discusses some of the barriers that children might face and offers advice and suggestions about how parents and carers can support their child's literacy using our games that are quick, accessible and fit easily into busy family life. Anywhere Book Club activities are carefully designed not only to develop language skills, but also well-being and confidence and are aimed primarily at 6-10 year olds but can be adapted for both younger and older children.

After the presentation, there will be time to ask questions as well as a chance to purchase Anywhere Book Club products at a discounted price.

We hope you can join us so we can help you spark a lifelong love of reading and writing in your children, through playing, talking and connecting – anywhere and anytime.'

@anywherebookclub

www.anywherebook.club

Dates for the diary

Monday 6 th October 2025	3AG, 3EB + 4MS SEN Support Meetings
Tuesday 7 th October 2025	2BD, 2CN, 5AJ + 5AR SEN Support Meetings
Tuesday 7 th October 2025	Reception Parent Workshop
Wednesday 8 th October 2025	4FH + 4EG SEN Support Meetings
Monday 13 th October 2025	1SP, 1MG + 1LC SEN Support Meetings
Tuesday 14 th October 2025	Nursery + Reception SEN Support Meetings
Friday 17 th October 2025	Anywhere Book Club session for parents
Friday 24 th October 2025	End of autumn 1 st half
Monday 27 th – Friday 31 st October 2025	October half term
Monday 3 rd November 2025	Autumn 2 nd half starts
Wednesday 5 th November 2025	Year 5 Viking workshop
Monday 10 th November 2025	Bookings for Parent Consultation Meetings go live
Monday 10 th November 2025	1MG trip to Woodberry Wetlands
Tuesday 11 th November 2025	1SP trip to Woodberry Wetlands
Monday 17 th November 2025	1LC trip to Woodberry Wetlands
Monday 24 th November 2025	Parent Consultation Meetings
Tuesday 25 th November 2025	Parent Consultation Meetings
Wednesday 26 th November 2025	INSET day
Friday 19 th December 2025	End of autumn 2 nd half

School Priorities 2025/2026

This week the school's governing body ratified this academic year's School Development Plan priority areas and the objectives within each area.

<u>Priority 1 Rising Numbers</u> Priority Target: To further strengthen the teaching and learning of Mathematics by developing number pedagogy, deepening fluency and understanding, and fostering a culture where Maths is meaningful, engaging, and enjoyable for all members of the school community.	• To develop further the pedagogy of teaching number and making connections within number. • To review the Maths policy. • To enthuse, motivate, excite and engage children and the school community in Maths being meaningful AND fun. • To review the support for teachers in the planning and delivery of Maths lessons whilst not inhibiting creativity and freedom. • To increase the number of children that attain within the 20-25 mark banding of the Year 4 Multiplication Tables Check. • To increase KS2 Greater Depth Standard attainment of Black Caribbean + Mixed White Black Caribbean group. • To ensure that fluency of number is embedded. • To ensure resources in school maximise High Quality Teaching. • To close the attainment gap for children 'Just At' in Maths in order to accelerate their progress and raise attainment. • To expand the networking opportunities available to Maths Leaders and staff in school. • To further develop parental engagement to help support their children's progress.
<u>Priority 2 Safe, Seen, Supported</u> Priority Target: To strengthen the school's approach to wellbeing, behaviour, and relationships by enhancing staff knowledge, embedding supportive systems, promoting equity and attendance, and deepening partnerships with families and the wider community.	• To develop further systems introduced for tracking wellbeing. • To develop staff knowledge and understanding about Trauma and Attachment. • To further develop systems in place on order to reduce Emotionally Based School Avoidance absence. • To reduce the number of late arrivals to school of target children identified from last academic year. • To support parents in understanding anxiety; what is normal and part of life and when further support is needed. • To ensure the maintenance of healthy relationships and wellbeing between parents and staff. • To introduce a new Restorative Conversation framework to support SEND learners. • To introduce new Unconscious Bias training. • To train and introduce an EYFS Emotional Literacy Support Assistant. • To consider the new Relationships, Sex and Health Education guidance and ensure any changes/recommendations are implemented. • To gain Healthy Schools Award accreditation and Asthma Friendly Status. • To introduce and review the policy/practice of the school's New Allergy Policy. • Rhodes Avenue to begin its Rights Respecting School Journey – the importance of talking to children about the issues facing the world today.
<u>Priority 3 Learning Beyond the Walls</u> Priority Target: To use the outdoors to help children learn, feel calm, work together, and enjoy nature through Forest School, Outdoor Learning, and fun experiences beyond the classroom.	• To ensure all stakeholders have a clear and shared understanding of the difference between <i>Forest School</i> and <i>Outdoor Learning</i> to support effective planning, implementation, and communication. • To appoint/develop the capacity of an Outdoor Learning teacher to lead and embed an Outdoor Learning programme.

	• To take learning outside the traditional classroom in order to enhance the curriculum through direct engagement with the natural environment. • To review and enhance the planning, purpose, and impact of educational visits in order to maximise teaching and learning opportunities, with a strong emphasis on the use of outdoor environments and local natural spaces as extensions of the classroom. • To embed the NWLA's In The Know programme into the wider curriculum. • To develop a school allotment. • To review the approach to supporting children who become dysregulated, by developing and embedding effective, outdoor-based interventions that promote emotional regulation, resilience, and positive behaviour. • To review and develop the range of outdoor playtime activities to increase engagement and participation, particularly for children who are resistant to going outdoors. • To develop meaningful and sustained opportunities for cross year group and cross school working amongst children.
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These priority areas are in addition to the work the school is doing in developing each national curriculum subject.

Secondary school transfer deadline

A reminder that the deadline for families applying for a secondary place is Friday 31st October 2025.

Link to Secondary transfer 2026 document

<https://rhodesavenue.school/wp-content/uploads/2025/10/Secondary-Transfer-for-entry-in-2026.docx>

Link to document for children educated out of chronological age group

<https://rhodesavenue.school/wp-content/uploads/2025/10/Educated-out-of-Chronological-Age-Group.pdf>

Term dates

The term dates for this academic year, 2025-26 and 2026-27 are always available on the school website.

<https://rhodesavenue.school/news-events/diary-dates/>

Best wishes,
Maria

Maria Panayiotou-Argyrou
Headteacher