Rhodes Avenue Primary School's Big Questions 2025 – 2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	**Marvellous Me!** **Autumn & Autumn Festivals** Who am I? How do we celebrate special times?		**Favourite stories & Rhymes Traditional tales Old and New.** What do we love about listening to stories and looking at books?		**Little Creatures** How do we care for living things and the natural world? How do I stay healthy?	**Growing Up** What can I do now? What happens next?
Reception	**We Are ALL Fantastic!** How are we different?	**Dark Skies, Bright Lights** What do we celebrate	**Amazing Changes** Does everything change in the same way?	**Planet Protectors** How can we look after our world?	**Our Wonderful World** Where in the world would you like to go?	**The Next Step** What is an adventure?

Year 1	**Good to be Me (Transition from EYFS/Ourselves and Others)** What is special about belonging to a family or community? What does it mean to be brave?	**Woodland Wonder (Geography)** How does my local area look different throughout the year (Winter through to Autumn)? Do all places have the same seasons as we do?	**The Old Toy Shop (History)** How have things changed from the past to now? Why have things changed from the past to now? How can we learn about the past?	**Castles, Kings and Queens (History)** Who can be a leader? How do we celebrate leaders? How have people from the past helped our lives be better today?	**What a wonderful world. (Geography)** How is the UK different to India? How can I find out about where places are in the world?	
Year 2	**City to Coast (Geography)** How are different areas of the UK similar and different from one another? Do all maps look the same?	**Heroes who Helped: Florence Nightingale and Mary Seacole** Who was …. and what do we know about them? How is life different for me today compared to 500 years ago? Why might we not always know everything about the past?	**The Great Fire of London (History)** Does London look the same now as it did in 17th Century? Why should we learn about the Great Fire of London?		**From London To Beijing (Geography)** Why are places different? Are there more similarities or differences between my life and a Chinese child's life?	**The First Moon Landing (History)** What makes someone brave? Why are only some people remembered? Can anyone do any job?

Year 3	**Stone Age to Iron Age (History)** What is 'prehistory' and how can we find out about it? Is life harder or easier now than it was in the Stone Age? What developments led to the biggest changes between the Stone Age and the Iron Age?	**Fantastic France (Geography)** What are the different biomes in France and how are they different? Where do people speak French and why? Why do people travel?	**Groovy Greeks (History)** Why is democracy important? How does our democracy work and how is it different to Ancient Greek democracy? What part did gods and goddesses play in daily life?	**Angry Earth (Geography)** What impact do volcanoes, earthquakes and flooding have on people's lives? How does climate change make the Earth 'more angry'? What do you value in your life?	**Memories of Muswell Hill (History/geography)** Why did Oliver Tambo Recreation Ground change its name? How have people or places in our local community helped others?
Year 4	**The Romans (History)** Was Boudicca a hero? Was it a good thing that the Romans invaded Britain?	**Explorers! (Geography)** Why are some explorers not remembered as much as others? Should we always explore?	**Africa Is Not a Country (Geography)** Why are there different maps of the world? Why are different languages spoken in Africa? Is (city in Africa) more similar than different to London?	**London 360 (Geography)** How and why does London look different to rural areas of the UK? How has the demography of London changed and why?	**Victorians (History)** How did life change for Victorians compared with earlier times? Were people affected equally by changes during the Victorian era? What was it like to be a child in Victorian England?

Year 5	**Anglo-Saxons and Vikings (History)** Are all sources of equal value? Why do people migrate? How did the Anglo-Saxons and Vikings impact our life in Britain today?	**Egyptians (History)** Were the Ancient Egyptians all the same? What did Ancient Egyptians believe about life and death? Does learning about ancient civilisations teach us anything about our modern world?	**Rivers (Geography)** Is water the most valuable commodity?	**Brazil (Geography)** What is the ethnic make-up of the population of Brazil and why is this the case? Has Brazil's economic development had too high an environmental cost?	**Rainforests (Geography)** How has land use changed in the Amazon and will it continue to change? How can we make sure that the Earth's resources are used responsibly?
Year 6	**The Benin Kingdom (History)** How was the Benin Kingdom similar and different from Ancient Egypt? How does studying the Benin Kingdom disprove the notion that England has always been 'advanced'? Why are sources not always reliable? Can they still be useful?	**USA (Geography)** How is climate change impacting the USA? Is nationality more important than race in determining someone's identity? Should everyone have absolute freedom of speech?		**Windrush (History)** How has the British Empire and the Windrush contributed to the country Britain is today? What was the impact of the British Empire on the colonies?	