Rhodes Avenue RE Curriculum Map 2024-25

Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Rosh Hashanah - Jewish Navaratri. - Hinduism Diwali - Hinduism	Hanukah – Jewish Christmas - Christianity	How do Muslims celebrate Eid? What is Holi and how is it celebrated? Hinduism	What is Easter?	What can we learn from stories?	What makes places special?

Reception						
	Developing positive attitudes about the differences between people; celebrating diversity in our class How are we different? What makes people special?	Celebrating diversity in religion by recognising that people have different beliefs & celebrate special times in different ways. What is Christmas?	Celebrating diversity in religion by recognising that people have different beliefs & celebrate special times in different ways How do we celebrate?	What is Easter?	What can we learn from stories?	What makes places special?

Year 1						
	Christianity: Does God want Christians to look after the world?	**Christianity:** What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	**Christianity:** Was it always easy for Jesus to show friendships?	**Christianity:** Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	**Judaism** Is Shabbat important to Jewish children?	**Judaism** Are Rosh Hashanah and Yom Kippur important to Jewish children?

Year 2						
	Christianity: Is it possible to be kind to everyone all of the time? Christianity	**Christianity:** Why do Christians believe God gave Jesus to the world? Christianity	**Islam:** Does praying at regular intervals help a Muslim in their everyday life?	**Christianity:** How important is it to Christians that Jesus came back to life after his crucifixion?	**Islam:** Does going to a mosque give Muslims a sense of belonging	**Islam:** Does completing Hajj make a person a better Muslim?

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Year 3	**Humanism:** How could Humanists lead good lives?	**Christianity:** Has Christmas lost its true meaning?	**Christianity:** Could Jesus heal people?	**Christianity:** What is 'good' about Good Friday?	**Sikhism:** Does joining the Khalsa make a person a better Sikh?	**Sikhism:** Do Sikhs think it is important to share?
Year 4	**Buddhism:** Is it possible for everyone to be happy?	**Christianity:** What is the most significant part of the nativity story for Christians today?	**Judaism:** How important is it for Jewish people to do what God asks them to do?	**Buddhism:** Could the Buddha's teachings make the world a better place?	**Judaism:** What is the best way for a Jewish person to show commitment to God?	**Christianity:** Do people need to go to church to show they are good Christians?
Year 5	**Hinduism:** What is the best way for a Hindu to show commitment to God?	**Christianity:** Is the Christmas story true?	**Hinduism:** How can Brahman be everywhere and in everything?	**Christianity:** How significant is it for Christians to believe God intended Jesus to die?	**Hinduism:** Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?	**Sikhism:** How far would a Sikh go for his/her religion?
Year 6	**Islam:** What is the best way for a Muslim to show commitment to God?	**Humanism** What matters most? How do Humanists live?	**Christianity:** Is anything ever eternal?	**Christianity:** Is Christianity still a strong religion 2000 years after Jesus was on Earth?	**Islam:** Does belief in Akhirah (life after death) help Muslims lead better lives?	